

AMELIA YASMIN GOLDBERG

2741 Arlington Avenue • Bronx, NY, 10463 • ayg237@nyu.edu • (917) 991 8635

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Candidate for J.D., May 2024. GPA 3.9

Honors: Butler Scholar – one of ten students with the top cumulative grades after four semesters.
Pomeroy Scholar – one of ten students with the top cumulative grades from the first year.

Activities: Teaching Assistant, Legislation and the Regulatory State, Professor Cox
Initiative for Community Power, Spring and Summer Fellow
Research Assistant, Professor Richard Brooks, Summer 2022
Review of Law and Social Change, Staff Editor
Ending the Prison Industrial Complex, tutoring program for formerly incarcerated students, Chair
OUTLaw, member and mentor
Summer Power Building Retreat for Law and Political Economy, August 2022

HARVARD UNIVERSITY, Boston, MA

B.A. in Social Studies, *summa cum laude*, May 2019. GPA: 3.97

Senior Thesis: *Between Kin, Ship, and Shore: The Intersection of Feminism and Environmentalism aboard a Hudson River Sailboat*

Honors: *Phi Beta Kappa* Junior 24 – one of 24 students with top academic performance in junior year.
American Anthropological Association Sylvia Forman Prize in feminist anthropology, 2019
Best Manuscript Prize, The Harvard Undergraduate Research Journal, Spring 2018
Harvard College Scholar, 2017; John Harvard Scholar, 2016; Detur Book Prize, 2016

Activities: Our Harvard Can Do Better, Lead Organizer
Language: Intermediate Spanish

EXPERIENCE

FORTHCOMING: Summer legal fellow, Vladeck, Raskin & Clark, July – August 2022

FAMILY JUSTICE LAW CENTER, New York City, NY

Intern, May 2023 – Present

Identifying potential plaintiffs for class action advancing civil rights of parents and families. Wrote memo analyzing likelihood of conflict of interest finding in potential plaintiff class of parents on behalf of themselves and their children.

BROOKLYN DEFENDER SERVICES, New York City, NY

Clinic Participant, Family Defense Practice, September 2022 – May 2023

Represented three clients in *res ipsa loquitor* physical abuse case, expungement case, and neglect trial. Prepared for two fact-finding hearings by analyzing medical records, identifying medical expert witness, planning objections to opposing evidence, and drafting cross-examinations. Wrote order to show cause for unsupervised visits; reply papers defending visits on appeal; expungement brief; and *motion in limine* to exclude evidence. Represented clients at three settlement conferences, a permanency hearing, and two settlement hearings. Conducted cross-examination that won limited unsupervised visits.

MAKE THE ROAD NEW JERSEY, Elizabeth, NJ

Peggy Browning Labor Law Fellow, May – August 2022

Conducted legal research and advocacy for a Temporary Workers' Bill of Rights. Wrote several memos defending bill language. Drafted amendments that became part of enacted law. Communicated between organizers, Senate staff, and coalition members in English and Spanish. Met with Amazon workers during early organizing efforts and wrote report analyzing potential litigation, organizing, and legislative strategies for workers. Assisted with T-Visa immigration case.

ALYSE GALVIN FOR CONGRESS, Anchorage, AK

Deputy Finance Director, April – December 2020

Raised over \$1 million in 6 months from high-dollar donors and members of Congress in \$7 million total Independent campaign for AK-AL. Managed text, digital, and PAC fundraising programs as well as Alaskan political outreach. Remotely hired and supervised finance assistant, 3 part-time fellows, and 5 interns, the most racially diverse team on the campaign.

ROGER MISSO FOR CONGRESS, Syracuse, NY

Finance Director, January – March 2020; **formerly Deputy Finance Director**, September – December 2019

Oversaw fundraising for candidate in NY-24 Democratic primary, raising over \$200,000 without accepting funds from corporate PACs, oil and gas, or health insurers. Developed field, policy, and political programs for the campaign.

Name: Amelia Y Goldberg
 Print Date: 06/01/2023
 Student ID: N17619373
 Institution ID: 002785
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**New York University
 Beginning of School of Law Record**

Fall 2021

School of Law				
Juris Doctor				
Major: Law				
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	Tyler Rose Clemons			
Torts		LAW-LW 11275	4.0	A-
Instructor:	Mark A Geistfeld			
Procedure		LAW-LW 11650	5.0	A
Instructor:	Helen Hershkoff			
Contracts		LAW-LW 11672	4.0	A
Instructor:	Richard Rexford Wayne Brooks			
1L Reading Group		LAW-LW 12339	0.0	IP
Instructor:	Cynthia L Estlund			
		<u>AHRS</u>	<u>EHRS</u>	
Current		15.5	15.5	
Cumulative		15.5	15.5	

Spring 2022

School of Law				
Juris Doctor				
Major: Law				
Constitutional Law		LAW-LW 10598	4.0	A
Instructor:	Melissa E Murray			
Lawyering (Year)		LAW-LW 10687	2.5	CR
Instructor:	Tyler Rose Clemons			
Legislation and the Regulatory State		LAW-LW 10925	4.0	A
Instructor:	Adam B Cox			
Criminal Law		LAW-LW 11147	4.0	A
Instructor:	Ekow Nyansa Yankah			
1L Reading Group		LAW-LW 12339	0.0	CR
Instructor:	Catherine M Sharkey			
		<u>AHRS</u>	<u>EHRS</u>	
Current		14.5	14.5	
Cumulative		30.0	30.0	

Pomeroy Scholar-Top Ten Students in the first year class

Fall 2022

School of Law				
Juris Doctor				
Major: Law				
The Law of Democracy		LAW-LW 10170	4.0	A-
Instructor:	Samuel Issacharoff			
	Richard H Pildes			
Comp Constitutional Law		LAW-LW 10221	2.0	B+
Instructor:	Tarunabh Khaitan			
Family Defense Clinic Seminar		LAW-LW 10251	4.0	NR
Instructor:	Christine E Gottlieb			
	Nila Amanda Natarajan			
Family Defense Clinic		LAW-LW 11540	3.0	NR
Instructor:	Christine E Gottlieb			
	Nila Amanda Natarajan			
		<u>AHRS</u>	<u>EHRS</u>	
Current		13.0	6.0	
Cumulative		43.0	36.0	

Spring 2023

School of Law
 Juris Doctor
 Major: Law

Family Defense Clinic Seminar	LAW-LW 10251	4.0	A
Instructor:	Christine E Gottlieb		
	Nila Amanda Natarajan		
Employment Law	LAW-LW 10259	4.0	A
Instructor:	Cynthia L Estlund		
Family Defense Clinic	LAW-LW 11540	3.0	A
Instructor:	Christine E Gottlieb		
	Nila Amanda Natarajan		
Labor Law	LAW-LW 11933	3.0	A
Instructor:	Wilma Beth Liebman		
Directed Research Option B	LAW-LW 12638	1.0	A
Instructor:	Adam B Cox		
		<u>AHRS</u>	<u>EHRS</u>
Current		15.0	15.0
Cumulative		58.0	51.0
Staff Editor - Review of Law & Social Change 2022-2023			

End of School of Law Record

Harvard University
Cambridge, Massachusetts 02138
Harvard College

Adams House
HUID: 40977694

Goldberg, Amelia Yasmin
Admitted in 2015
Good Academic Standing

Degrees Awarded
Bachelor of Arts
Date Conferred: 05/30/2019
Degree Honors: Summa Cum Laude in Field
Degree Honors: Recommended for Highest Honors

Academic Program
Social Studies

Beginning of Harvard College Record

2015 Fall

Course	Description	Earned	Grade
FRSEMR 40L	Free Speech	4,000	SAT
HUMAN 10A	A Humanities Colloquium: From Homer to Descartes	4,000	A
LIFESCI 1A	An Integrated Introduction to the Life Sciences: Chemistry, Molecular Biology, and Cell Biology	4,000	A
SOCIOL 146	Death by Design: Health Inequalities in Global Perspective	4,000	A

2016 Spring

Course	Description	Earned	Grade
GOV 1207	Comparative Politics of the Middle East	4,000	A
HUMAN 10B	A Humanities Colloquium: From Shakespeare to Kierkegaard	4,000	A
PHIL 8	Introduction to Early Modern Philosophy	4,000	A
STAT 104	Introduction to Quantitative Methods for Economics	4,000	A

Term Honor: John Harvard Scholar

2016 Summer

Course	Description	Earned	Grade
GOVT S-1711	Study/Freiburg: Privacy	4,000	A
HIST S-1240	Study/Freiburg: Eur/Challenges	4,000	A

2016 Fall

Course	Description	Earned	Grade
ECON 10A	Principles of Economics	4,000	A
ENGLISH 90WR	War and Its Representations	4,000	A
GOV 1141	Comparative Politics of Gender Inequality	4,000	A
SOC-STD 10A	Introduction to Social Studies	4,000	A

2017 Spring

Course	Description	Earned	Grade
ENGLISH 192	Political Theatre and the Structure of Drama	4,000	A
GOV 93A	How to Write About Politics: A Practicum	4,000	A
PHIL 17	Introduction to Feminist Political Philosophy	4,000	A-
SOC-STD 10B	Introduction to Social Studies	4,000	A

Term Honor: Harvard College Scholar

2017 Fall

Course	Description	Earned	Grade
ANTHRO 2920	Probing the Polity: Alternatives to the State	4,000	A
HDS 3060	Gender and Sexuality in the Muslim Middle East	4,000	A
SCIPHUNV 20	What is Life? From Quarks to Consciousness	4,000	A
SOC-STD 98LF	Globalization and the Nation State	4,000	A-

2018 Spring

Course	Description	Earned	Grade
FOLKMYTH 146	Body Burdens: Toxic Tales and Politics of Environmental Racism	4,000	A
SOC-STD 40	Philosophy and Methods of the Social Sciences	4,000	A
SOC-STD 98QD	Media, Power, and Resistance	4,000	A
SPANSH 40	Advanced Spanish Language I: Viewing the Hispanic World	4,000	A
US-WORLD 42	The Democracy Project	4,000	A

Term Honor: Junior Phi Beta Kappa

2018 Fall

Course	Description	Earned	Grade
ESPP 78	Environmental Politics	4,000	A
HISTSCI 186V	Technology and Gender	4,000	A
SOC-STD 99A	Tutorial - Senior Year	4,000	SAT
SPANSH 50	Advanced Spanish II: Creative Writing and Performance	4,000	A-

2019 Spring

Course	Description	Earned	Grade
AFRAMEER 10	Introduction to African American Studies	4,000	A
ENGLISH 90KB	Poems of Seamus Heaney and Thomas Hardy	4,000	A
RELIGION 1095	Ritualization and Transitional Phenomena	4,000	A
SOC-STD 99B	Tutorial - Senior Year	4,000	SAT

Harvard College Career Totals

Cum GPA:	3.968	Cum Totals	140,000	124,000
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End of Harvard College Record

Date Issued: Aug 10, 2019
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Michael P. Burke, Registrar
Not official unless signed and sealed


New York University
A private university in the public service

School of Law

Family Defense Clinic
 245 Sullivan Street, Fifth Floor
 New York, New York 10012-1301
 Telephone: (212) 998-6693
 Facsimile: (212) 995-4031
 E-mail: gottlieb@mercury.law.nyu.edu

Christine Gottlieb
Adjunct Professor of Clinical Law

June 12, 2023

RE: Amelia Goldberg, NYU Law '24

Your Honor:

I write to enthusiastically recommend Amelia Goldberg for a judicial clerkship.

Amelia was a student in the Family Defense Clinic, which I teach at NYU. The clinic is a year-long, 14-credit course, which has both seminar and fieldwork components. Students handle all aspects of representing parents in civil child abuse and neglect proceedings. In addition to twice weekly seminar meetings, I met with Amelia for supervision at least once a week (and sometimes several times a week) outside of class, and therefore got to know her work quite well.

Having been privileged to teach at NYU School of Law for over twenty years, I can say that Amelia has one of the keenest legal minds of all the students I've taught. Her legal analysis is top notch. She is able to parse case law with nuance and to unpack and explain complicated legal issues. In particular, I was struck by Amelia's ability to draw on principles raised in one course or area of law to address questions that arose in another. I wish more law students were as good at taking the initiative to connect underlying legal principles on their own without waiting for a teacher to draw the roadmap!

As a result of her ability to draw connections, make subtle distinctions, and articulate complex issues clearly, Amelia consistently raised the level of discussion in our seminar. Whatever the topic, her comments were unfailingly thoughtful and pressed her fellow students to go deeper in their understanding of law and policy. She was always prepared—not only to discuss the readings, but to follow the conversation wherever it went and offer original insights. She was able to argue strenuously for her positions in a manner that was constructive and respectful.

Amelia's field work was also very strong. On one case, Amelia represented a client who was charged civilly with child abuse based on a res ipsa theory when her young child suffered unexplained bone injuries. Amelia's many talents came to the fore in her handling of this case. She demonstrated her compassion and commitment to client-centered lawyering by building a strong relationship with the client and counseling her through complicated decisions about possible settlements. Amelia also marshalled the strongest possible

Amelia Goldberg, NYU Law '24

June 12, 2023

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arguments on both the legal and factual aspects of the case. She grasped the complicated res ipsa rule that governs civil child protective matters in New York and also became an expert in the medical issues in question, including learning the details of bone diseases that might explain the injuries.

Along the path of that case, Amelia and her partner drafted two very persuasive motions and Amelia conducted an effective cross examination of a case worker. When the team won unsupervised visits for the client with her child, Amelia helped draft reply papers on a short time frame to successfully defend against a stay application. By the end of a year of strenuous effort by Amelia and her teammate, children's services agreed that the children should be reunified with our client—a rare victory for such cases in Family Court.

Furthermore, Amelia went the extra yard to volunteer to take on responsibility for a case beyond the two required of all clinic students (most of the students elect to stay with the required number). In that matter, Amelia worked carefully through an extensive record and wrote a comprehensive letter brief on behalf of the client, arguing that her record in the state register of child abuse and maltreatment should be expunged.

Throughout the year, Amelia worked hard, responded well to constructive feedback, and paid attention to detail. I know from conversations with other attorneys who have supervised her that they have been equally impressed with Amelia.

In short, Amelia's work has stood out as exemplary. I believe she would make an excellent law clerk.

I would be happy to provide additional information if that would be helpful. I may be reached on my cell phone at 718-374-1364.

Sincerely,

/s/

Christine Gottlieb



ANNA ARONS
Acting Assistant Professor
Lawyering Program

Impact Project Director
Family Defense Clinic

NYU School of Law
245 Sullivan Street, C24
New York, NY 10012-1301
P: 212 992 6152
M: 530 574 6790
anna.arons@nyu.edu

May 31, 2023

RE: Amelia Goldberg, NYU Law '24

Your Honor:

I write to recommend Amelia Goldberg for a clerkship in your chambers. I have worked closely with Amelia over the last year in my capacity as the Impact Project Director of NYU's Family Defense Clinic, supervising her on a project that has required substantial legal research and writing, mastery of an extensive factual record, complicated strategic decision-making, and the development of a trusting relationship with a client. Amelia shone in each of these areas—and showed herself to be an empathetic and generous colleague, to boot. I am confident that she would bring these same outstanding qualities to a clerkship and I recommend her without reservation.

The NYU Family Defense Clinic represents parents facing child welfare cases. The overwhelming majority of families affected by the child welfare system in New York City are poor and Black or Latinx, and the Clinic works through both direct representation and systemic advocacy to combat the indignity and inequality routinely experienced by these parents. All clinic students represent individual clients in direct-representation cases in family court, itself a time- and emotionally-intensive undertaking. In addition to this work, students may also volunteer for additional projects, such as representing parents in administrative proceedings to modify records of child abuse or neglect from New York State's Central Register. In all aspects of this work, the Clinic seeks to empower students to take the lead on their cases.

In Fall 2022, just a few weeks into the semester, Amelia volunteered for an additional project, under my supervision, on top of her primary casework. Her work on this project spanned from Fall 2022 to Spring 2023, and we met for supervision approximately every other week and emailed frequently in between. Her project was a bit unusual, in that the Clinic was seeking to fully expunge a record of an unsubstantiated report of child neglect. While New York State has a clear and commonly used administrative procedure for the *amending and sealing* of records of child neglect in cases where the report was substantiated, the process for *expunging* records is far more discretionary, far more opaque, and far less commonly used.

Thus, Amelia needed to conduct extensive research to understand not only the legal meaning of notoriously vague terms like “neglect” and “inadequate supervision” but also what (if any) legal standard might be applied to our application for expungement and what sorts of evidence would be considered. Her research was exhaustive, as she delved into caselaw,

Amelia Goldberg, NYU Law '24

May 31, 2023

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administrative decisions, and even legislative history. Her dive into legislative history was particularly impressive; at the outset, I told her that I was pessimistic about the odds of her finding anything useful, but I was delighted to be proven wrong, as she came back with pages of material shedding light on the legislative purpose of retaining unsubstantiated reports on the register and the related purpose of allowing the expungement of some of those reports.

Alongside this extensive legal research, Amelia also needed to familiarize herself with an extensive factual record. The client for the expungement case was a meticulous record-keeper—which was, of course, fortunate, but also meant that Amelia had hundreds of pages of medical and school records, email correspondence, text messages, and photos to dig through and synthesize. By the end of the fall semester, she had carefully organized and digested the records and showed a remarkable facility with the many facts and moving pieces. At the same time that she was conducting legal and factual research, Amelia also developed a productive and trusting relationship with our client, consistently showing care and compassion toward the client while carefully explaining complicated legal matters and giving our client the information she needed to make decisions about her own case.

Pulling all of this together, Amelia spent the spring semester drafting an impressive 15-page letter brief arguing for expungement. In her writing, Amelia succinctly and persuasively summarized the relevant caselaw, and advanced clear and credible arguments grounded in her careful understanding of the relevant authority and the factual record. All the while, she showed great instincts for triaging arguments and retaining her credibility.

Throughout the semester, Amelia demonstrated a remarkable receptiveness to feedback and enthusiasm for improving her own skills. Indeed, on more than one occasion, even as she waited on feedback from me, she continued to improve and revise the letter-brief on her own initiative. More broadly, she never struck me as passive in her learning; rather, she commonly displayed an all-important—but often difficult—skill of asking questions. This extended beyond just writing. Much of our time in supervision was devoted to discussing complicated questions about the lawyer-client relationship, ethical obligations, and the difficult balance between strategies most likely to achieve a positive outcome for a client and strategies that give voice to all of the client's concerns.

As I am sure this letter makes clear, I found Amelia a delight to supervise—or perhaps more accurately, to work alongside. She is enthusiastic, conscientious, and kind, not to mention fully dedicated to all that she takes on. I should mention, too, that Amelia initially took on this project with another student, but when the other student took a medical leave, Amelia gracefully and without complaint stepped up to shoulder the project on her own. Even when juggling extra responsibilities and stressors in and out of law school, Amelia maintained a sense of perspective and balance, not to mention a wry sense of humor. I have no doubt that she would bring this same thoughtful, good-humored approach to her clerkship and that she would make the term a genuine pleasure. I am excited to see her continue to develop her legal skills and critical thinking through a clerkship and have no doubt she will make use of all she has learned to be an excellent and thoughtful lawyer.

Amelia Goldberg, NYU Law '24

May 31, 2023

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If you have any questions or would like any additional information, I am more than happy to talk further. I can be reached on my cell phone at 530-574-6790 or, until July 1, by email at anna.arons@nyu.edu. Following that date, I will be joining the faculty at St. John's University School of Law, but I remain available to provide additional information and can be reached then at aronsa@stjohns.edu.

Sincerely,

A handwritten signature in black ink, appearing to read 'Anna Arons', with a long horizontal flourish extending to the right.

Anna Arons



ADAM B. COX
Robert A. Kindler Professor of Law

New York University School of Law
40 Washington Square South, 509
New York, NY 10012-1099
212 992 8875
adambcox@nyu.edu

June 7, 2023

Dear Judge:

I write to strongly recommend Amelia Goldberg for a clerkship in your chambers.

By way of background, I am a professor of law at NYU School of Law, where I teach and write about immigration law, constitutional law, and administrative law, among other subjects. Before joining NYU's faculty I taught at the University of Chicago Law School.

Amelia is one of the strongest students I've taught in the last five years at NYU. I first got to know her when she was a student in my section of Legislation and the Regulatory State (LRS), a required first-year course that introduces students to administrative law and statutory interpretation. She wrote one of five strongest exams in the class. Her exam performance was no surprise to me, given what I'd seen from her during the term. She stood out in classroom conversations and in office hours as uncommonly astute, inquisitive, and thoughtful. She was clearly a close reader of cases, quickly mastered complicated doctrinal topics, and was extremely perceptive about the political and historical contexts within which the cases we were reading had been decided.

Given her performance in LRS, as well as my sense that Amelia would work well in a small group and be a great teacher, I invited her to work this spring as one of three teaching assistants for my LRS course. In that role she produced practice problems and review materials, led two review sessions, and held regular office hours with the other two teaching assistants. Students raved about how helpful she and the other two teaching assistants were this spring. Indeed, I can't recall ever having as many students stop by my office or email me to say how amazing they thought the teaching assistants had been. As their supervisor, I was equally impressed. The practice problems Amelia produced for her review sessions were, frankly, better than similar ones that I had produced in previous years. And when I had a family emergency crop up in the middle of the term, Amelia and her co-TAs generously stepped in. They helped prepare materials (and me!) for a review session that I was supposed to run and even coordinated with the entire class to solve some challenging scheduling issues.

All of these experiences drove home for me that Amelia is not only a stellar student—though she is surely that. She is also a kind, thoughtful, collaborative person who would be a wonderful addition to the intimate work environment in chambers. I could go on: I could

write more than I already have about her tremendous commitment to public service, for example, which infuses everything she does. But mostly I want to urge you to give her your strongest consideration.

Please let me know if there is any additional information I can provide about Amelia. You can reach me at my office or on my mobile at (917) 407-8282.

Sincerely,

A handwritten signature in dark ink, appearing to read 'Adam Cox', with a stylized, flowing script.

Adam B. Cox

Applicant Details

First Name **Kathryn**
 Middle Initial **M**
 Last Name **Heller**
 Citizenship Status **U. S. Citizen**
 Email Address heller.k24@law.wlu.edu

Address	
Street	10115 Ebenshire Ct
City	Oakton
State/Territory	Virginia
Zip	22124
Country	United States

Contact Phone Number **7038886107**

Applicant Education

BA/BS From **College of William and Mary**
 Date of BA/BS **May 2020**
 JD/LLB From **Washington and Lee University School of Law**
<http://www.law.wlu.edu>

Date of JD/LLB **May 1, 2024**
 Class Rank **30%**
 Law Review/Journal **Yes**
 Journal(s) **German Law Journal**
 Moot Court Experience **Yes**
 Moot Court Name(s) **John W. Davis Appellate Advocacy Competition**
Mediation Competition
Robert J. Grey Negotiations Competition
Mock Trial Competition
Client Counseling Competition

Bar Admission

Prior Judicial Experience

Judicial Internships/
Externships **No**
Post-graduate Judicial Law
Clerk **No**

Specialized Work Experience

Recommenders

Houck, Mona
mhouck@wlu.edu
Hasbrouck, Brandon
bhasbrouck@wlu.edu
Acevedo, John
jacevedo@law.ua.edu
773 330-8201

References

Mona Houck
212-380-7858
m.houck@mac.com

Brandon Hasbrouck
bhasbrouck@wlu.edu

Monica Tuck
mctuck@vadefenders.org
703-934-5600 ext. 105

This applicant has certified that all data entered in this profile and any application documents are true and correct.

10115 Ebenshire Ct
Oakton, VA 22124

June 5, 2023

The Honorable Arenda L. Wright Allen
Walter E. Hoffman United States Courthouse
600 Granby St
Norfolk, VA 23510

Dear Judge Allen,

I am a rising 3L at the Washington and Lee University School of Law seeking a clerkship in your chambers for the 2024 term. As a native of Virginia I have a particular interest in clerking in Norfolk area, because I have ties to the community as a graduate of William & Mary. Additionally, I am committed to a career practicing law in the Commonwealth.

Through my academic and professional pursuits, I have gained the skills necessary to make valuable contributions to your chambers. I have developed strong research and writing skills through participation in a journal, completing a writing project under the direction of a faculty supervisor in a seminar course, and writing an appellate brief for a Moot Court competition. As an editor on the *German Law Journal*, I developed the ability to critically edit and prepare written works for publication. As part of a seminar course, I devoted a semester to conducting legal research on a self-selected topic, writing, and revising that paper in response to feedback from a professor. Furthermore, I have written an appellate brief as part of a Moot Court competition, which required me to conduct legal research on cases from the Supreme Court and federal circuits in order to argue persuasively for a given position.

Thank you for your consideration, and I look forward to hearing from you soon.

Best regards,

Kathryn Heller

Kathryn Heller

10115 Ebenshire Court, Oakton VA, 22124 | heller.k24@law.wlu.edu | 703-888-6107

EDUCATION

Washington and Lee University School of Law, Lexington, VA

Candidate for J.D., May 2024 (GPA: 3.570, top 33%)

- Moot Court: Mock Trial Competition Winner, John W. Davis Appellate Advocacy Competition: Finalist in Oral Advocacy, Finalist in Brief Writing, Robert J. Grey Negotiations Competition: Quarterfinalist, Mediations Competition: Quarterfinalist.
- Journal: German Law Journal (Senior Articles Editor).
- Activities: Moot Court Executive Board (Vice Chair), Public Defense Group, Public Interest Law Students Association, Women Law Students Organization.

College of William & Mary, Williamsburg, VA

B.A., Government, Minor, Public Health, May 2020

- Honors: Dean's List (three terms)
- Activities: Undergraduate Admissions Ambassador, Global Education Ambassador, Academic Excellence and Alumni Relations Chair for Kappa Delta Sorority, Women's Mentoring Program Ambassador, Teaching Assistant at Clara Byrd Baker Elementary School

EXPERIENCE

Criminal Justice Clinic, Lexington, VA

Student Attorney, Aug. 2023- May 2024

Office of the Public Defender for Prince William County, Manassas, VA

Summer Intern, May 2023- Aug. 2023

Office of the Public Defender for Fairfax County, Fairfax, VA

Summer Intern, May 2022– Aug. 2022

- Conducted legal research on the 2021 revised robbery statute in Virginia, admissibility of victim impact statements during sentencing, and constructive possession of firearms during traffic stops.
- Prepared legal documents, including a motion to suppress, motions in limine, preliminary hearing cross-examination questions, and sentencing memorandums.
- Argued motions in limine and motions to suppress during a mock trial with my intern cohort, and wrote and conducted opening statements, cross-examination, direct examination, closing statements and objections.

Patrick N. Anderson & Associates, Alexandria, VA

Legal Assistant (criminal defense firm), Jan– July 2021

- Conducted legal research and prepared memoranda on criminal legal issues on the state and federal level.
- Drafted and edited legal documents, including motions, sentencing memorandums, and appeals.
- Conducted interviews with clients and witnesses, investigated facts, and helped develop case theories and strategies.

Office of the Public Defender for Arlington County, Arlington, VA

Mitigation and Social Work Intern, May 2020 – Dec. 2020

- Conducted legal research on mental health and substance abuse issues in the field of criminal law.
- Conducted mitigation and social interviews with clients and their family members, and gathered relevant information to advocate for appropriate sentences and mental health and substance abuse treatment.
- Reviewed and summarized discovery relating to mental health and substance abuse treatment of clients.

Print Date: 05/24/2023

Page: 1 of 3

Student: Kathryn Marie Heller

WASHINGTON AND LEE
UNIVERSITY

Lexington, Virginia 24450-2116



SSN: XXX-XX-9670

Date of Birth: 09/09/XXXX

Entry Date: 08/30/2021

Academic Level: Law

2021-2022 Law Fall

08/30/2021 - 12/18/2021

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 109	CIVIL PROCEDURE	B+	4.00	4.00	13.32	
LAW 140	CONTRACTS	A-	4.00	4.00	14.68	
LAW 163	LEGAL RESEARCH	B+	0.50	0.50	1.67	
LAW 165	LEGAL WRITING I	B+	2.00	2.00	6.66	
LAW 190	TORTS	A-	4.00	4.00	14.68	

Term GPA: 3.517

Cumulative GPA: 3.517

Totals:

Totals:

14.50 14.50 51.01

14.50 14.50 51.01

2021-2022 Law Spring

01/10/2022 - 04/29/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 130	CONSTITUTIONAL LAW	A-	4.00	4.00	14.68	
LAW 150	CRIMINAL LAW	A-	3.00	3.00	11.01	
LAW 163	LEGAL RESEARCH	B+	0.50	0.50	1.67	
LAW 166	LEGAL WRITING II	B+	2.00	2.00	6.66	
LAW 179	PROPERTY	B+	4.00	4.00	13.32	
LAW 195	TRANSNATIONAL LAW	A	3.00	3.00	12.00	

Term GPA: 3.596

Cumulative GPA: 3.559

Totals:

Totals:

16.50 16.50 59.34

31.00 31.00 110.34

2021-2022 Law Summer

05/22/2022 - 08/13/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 888	SUMMER INTERNSHIP	CR	1.00	1.00	0.00	

Term GPA: 0.000

Cumulative GPA: 3.559

Totals:

Totals:

1.00 1.00 0.00

32.00 32.00 110.34

Print Date: 05/24/2023

Page: 2 of 3

Student: Kathryn Marie Heller

WASHINGTON AND LEE
UNIVERSITY

Lexington, Virginia 24450-2116



2022-2023 Law Fall

08/29/2022 - 12/19/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 637	Comparative Constitutional Law Seminar	A-	2.00	2.00	7.34	
LAW 656	Critical Race Theory Seminar	A-	2.00	2.00	7.34	
LAW 685	Evidence	A-	3.00	3.00	11.01	
LAW 733	Criminal Procedure: Investigation	A	3.00	3.00	12.00	
LAW 865	Negotiations and Conflict Resolution Practicum	A-	2.00	2.00	7.34	
LAW 969	German Law Journal	CR	1.00	1.00	0.00	

Term GPA: 3.752

Totals:

13.00

13.00

45.03

Cumulative GPA: 3.613

Totals:

45.00

45.00

155.37

2022-2023 Law Spring

01/09/2023 - 04/28/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 690	Professional Responsibility	B	3.00	3.00	9.00	
LAW 731	Immigration Law	B+	3.00	3.00	9.99	
LAW 765	Criminal Procedure: Adjudication	A-	3.00	3.00	11.01	
LAW 828	Trial Advocacy Practicum	A-	3.00	3.00	11.01	
LAW 916	Appellate Advocacy Competition	CR	1.00	1.00	0.00	
LAW 969	German Law Journal	CR	1.00	1.00	0.00	

Term GPA: 3.417

Totals:

14.00

14.00

41.01

Cumulative GPA: 3.570

Totals:

59.00

59.00

196.38

2023-2024 Law Fall

08/28/2023 - 12/18/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 700	Federal Jurisdiction and Procedure		3.00	0.00	0.00	
LAW 707L	Skills Immersion: Litigation		2.00	0.00	0.00	
LAW 817	Statutory Interpretation Practicum		4.00	0.00	0.00	
LAW 920	Moot Court Board		1.00	0.00	0.00	
LAW 939	Criminal Justice Clinic		5.00	0.00	0.00	
LAW 969	German Law Journal		1.00	0.00	0.00	

Term GPA: 0.000

Totals:

16.00

0.00

0.00

Cumulative GPA: 3.570

Totals:

59.00

59.00

196.38

Print Date: 05/24/2023

Page: 3 of 3

Student: Kathryn Marie Heller

WASHINGTON AND LEE
UNIVERSITY

Lexington, Virginia 24450-2116



Law Totals	Credit Att	Credit Earn	Cumulative GPA
Washington & Lee:	59.00	59.00	3.570
External:	0.00	0.00	
Overall:	59.00	59.00	3.570

Program: Law

End of Official Transcript



WASHINGTON AND LEE UNIVERSITY TRANSCRIPT KEY

Founded in 1749 as Augusta Academy, the University has been named, successively, Liberty Hall (1776), Liberty Hall Academy (1782), Washington Academy (1796), Washington College (1813), and The Washington and Lee University (1871). W&L has enjoyed continual accreditation by or membership in the following since the indicated year: The Commission on Colleges of the Southern Association of Colleges and Schools (1895); the Association of American Law Schools (1920); the American Bar Association Council on Legal Education (1923); the Association to Advance Collegiate Schools of Business (1927); the American Chemical Society (1941); the Accrediting Council for Education in Journalism and Mass Communications (1948), and Teacher Education Accreditation Council (2012).

The **basic unit of credit** for the College, the Williams School of Commerce, Economics and Politics, and the School of Law is equivalent to a semester hour.

The **undergraduate calendar** consists of three terms. From 1970-2009: 12 weeks, 12 weeks, and 6 weeks of instructional time, plus exams, from September to June. From 2009 to present: 12 weeks, 12 weeks, and 4 weeks, September to May.

The **law school calendar** consists of two 14-week semesters beginning in August and ending in May.

Official transcripts, printed on blue and white safety paper and bearing the University seal and the University Registrar's signature, are sent directly to individuals, schools or organizations upon the written request of the student or alumnus/a. Those issued directly to the individual involved are stamped "Issued to Student" in red ink. ***In accordance with The Family Educational Rights and Privacy Act of 1974, as amended, the information in this transcript is released on the condition that you permit no third-party access to it without the written consent from the individual whose record it is. If you cannot comply, please return this record.***

Undergraduate

Degrees awarded: Bachelor of Arts in the College (BA); Bachelor of Arts in the Williams School of Commerce, Economics and Politics (BAC); Bachelor of Science (BS); Bachelor of Science with Special Attainments in Commerce (BSC); and Bachelor of Science with Special Attainments in Chemistry (BCH).

Grade	Points	Description
A+	4.00	Superior.
A	4.00	
A-	3.67	
B+	3.33	Good.
B	3.00	
B-	2.67	
C+	2.33	Fair.
C	2.00	
C-	1.67	
D+	1.33	Marginal.
D	1.00	
D-	0.67	
E	0.00	Conditional failure. Assigned when the student's class average is passing and the final examination grade is F. Equivalent to F in all calculations
F	0.00	Unconditional failure.

Grades not used in calculations:

I	-	Incomplete. Work of the course not completed or final examination deferred for causes beyond the reasonable control of the student.
P	-	Pass. Completion of course taken Pass/Fail with grade of D- or higher.
S, U	-	Satisfactory/Unsatisfactory.
WIP	-	Work-in-Progress.
W, WP, WF	-	Withdrew, Withdrew Passing, Withdrew Failing. Indicate the student's work up to the time the course was dropped or the student withdrew.

Grade prefixes:

R	Indicates an undergraduate course subsequently repeated at W&L (e.g. RC-).
E	Indicates removal of conditional failure (e.g. ED = D). The grade is used in term and cumulative calculations as defined above.

Ungraded credit:

Advanced Placement: includes Advanced Placement Program, International Baccalaureate and departmental advanced standing credits.

Transfer Credit: credit taken elsewhere while not a W&L student or during approved study off campus.

Cumulative Adjustments:

Partial degree credit: Through 2003, students with two or more entrance units in a language received reduced degree credit when enrolled in elementary sequences of that language.

Dean's List: Full-time students with a fall or winter term GPA of at least 3.400 and a cumulative GPA of at least 2.000 and no individual grade below C (2.0). Prior to Fall 1995, the term GPA standard was 3.000.

Honor Roll: Full-time students with a fall or winter term GPA of 3.750. Prior to Fall 1995, the term GPA standard was 3.500.

University Scholars: This special academic program (1985-2012) consisted of one required special seminar each in the humanities, natural sciences and social sciences; and a thesis. All courses and thesis work contributed fully to degree requirements.

Law

Degrees awarded: Juris Doctor (JD) and Master of Laws (LLM)

Numerical	Letter	Points	Description
4.0	A	4.00	
	A-	3.67	
3.5		3.50	
	B+	3.33	
3.0	B	3.00	
	B-	2.67	
2.5		2.50	
	C+	2.33	
2.0	C	2.00	
	C-	1.67	
1.5		1.50	This grade eliminated after Class of 1990.
	D+	1.33	
1.0	D	1.00	A grade of D or higher in each required course is necessary for graduation.
	D-	0.67	Receipt of D- or F in a required course mandates repeating the course.
0.5		0.50	This grade eliminated after the Class of 1990.
0.0	F	0.00	Receipt of D- or F in a required course mandates repeating the course.

Grades not used in calculations:

-	WIP	-	Work-in-progress. Two-semester course.
I	I	-	Incomplete.
CR	CR	-	Credit-only activity.
P	P	-	Pass. Completion of graded course taken Pass/Not Passing with grade of 2.0 or C or higher. Completion of Pass/Not Passing course or Honors/Pass/Not Passing course with passing grade.
-	H	-	Honors. Top 20% in Honors/Pass/Not Passing courses.
F	-	-	Fail. Given for grade below 2.0 in graded course taken Pass/Fail.
-	NP	-	Not Passing. Given for grade below C in graded course taken Pass/Not Passing. Given for non-passing grade in Pass/Not Passing course or Honors/Pass/Not Passing course.

* Numerical grades given in all courses until Spring 1997 and given in upperclass courses for the Classes of 1998 and 1999 during the 1997-98 academic year.

** Letter grades given to the Class of 2000 beginning Fall 1997 and for all courses beginning Fall 1998.

Cumulative Adjustments:

Law transfer credits - Student's grade-point average is adjusted to reflect prior work at another institution after completing the first year of study at W&L.

Course Numbering Update: Effective Fall 2022, the Law course numbering scheme went from 100-400 level to 500-800 level.

Office of the University Registrar
Washington and Lee University
Lexington, Virginia 24450-2116
phone: 540.458.8455
email: registrar@wlu.edu


University Registrar

**William & Mary
Official Transcript**

Student No:930940902 Date of Birth: 09-SEP Date Issued: 17-MAY-2023

Record of : Kathryn Marie Heller

Issued To : KATHRYN HELLER

Course Level : Undergraduate

Current Program

Degree : Bachelor of Arts
College : Faculty of Arts and Sciences

Major:

Government

Minor:

Public Health

Degree Information:

Degree Awarded Bachelor of Arts 16-MAY-2020

Earned Hrs	GPA-Hrs	QPts	GPA
140.00	108.00	373.50	3.45

Primary Degree

College : Faculty of Arts and Sciences

Major:

Government

Minor:

Public Health

Subj	No.	Title	Cred	Grade	Pts	R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

May 2016 Internat Baccal Credit

BIOL	ELT	Biology Elective Credit	4.00	T		
ENGL	1XX	Transfer Elective Credit	3.00	T		
FREN	1XX	Transfer Elective Course	3.00	T		
PSYC	201	Intro Psy as a Natural Science	3.00	T		
PSYC	202	Intro Psy as a Social Science	3.00	T		

Earned Hrs	GPA-Hrs	QPts	GPA
16.00	0.00	0.00	0.00

Spring 2019 IES Paris

ARTH	220	History of Paris Architecture	3.00	T		
FREN	299	French Studies Abroad II	4.00	T		
GOVT	391	Media/Politic/Poli Comm US & FR	3.00	T		
GOVT	391	France & the European Union	3.00	T		

Earned Hrs	GPA-Hrs	QPts	GPA
13.00	0.00	0.00	0.00

Subj	No.	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

Fall 2016

ANTH	204	The Study of Language	4.00	C+	9.20	
BIOL	150	Emerging Diseases	4.00	B	12.00	
GOVT	201	Intro to American Politics	3.00	B	9.00	
HIST	211	20th Century World History	3.00	B+	9.90	

Earned Hrs	GPA-Hrs	QPts	GPA
14.00	14.00	40.10	2.86

Spring 2017

FREN	210	From Word to Text	3.00	B	9.00	
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Subj	No.	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

GOVT	203	Intro Comparative Politics	3.00	B+	9.90	
KINE	270	Foundations of Epidemiology	3.00	B-	8.10	
MATH	106	Elem Probability/Statistics	3.00	B+	9.90	
PSYC	100	Interplay of Nature & Nurture	4.00	A-	14.80	

Earned Hrs	GPA-Hrs	QPts	GPA
16.00	16.00	51.70	3.23

Fall 2017

ECON	101	Principles: Microeconomics	3.00	C-	5.10	
FREN	394	Resistance:Modes, Mean, Mthds	3.00	B	9.00	
GOVT	204	Intro International Politics	3.00	B	9.00	
GOVT	306	Political Parties	3.00	B	9.00	
SPCH	201	Public Speaking	3.00	A-	11.10	

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	15.00	43.20	2.88

Spring 2018

GOVT	301	Research Methods	3.00	B+	9.90	
GOVT	305	Contemp Political Theory	3.00	B+	9.90	
GOVT	311	European Politics	3.00	A	12.00	
INTR	299	Study Abroad Florence	1.00	A	4.00	
KINE	280	Intro to Public Health	3.00	B+	9.90	
KINE	415	Public Health: Health Equity	3.00	A-	11.10	

Earned Hrs	GPA-Hrs	QPts	GPA
16.00	16.00	56.80	3.55

Summer 2018

GOVT	391	Brexit and Politics	3.00	A-	11.10	
ITAL	105	Italian Language & Literature	4.00	A	16.00	

Earned Hrs	GPA-Hrs	QPts	GPA
7.00	7.00	27.10	3.87

Fall 2018

AMES	385	AMES Student Think Tank	3.00	A-	11.10	
GOVT	335	Politics of Eastern Europe	3.00	A-	11.10	
GOVT	374	Political Behavior	3.00	A-	11.10	
GOVT	394	Directed Research	2.00	A	8.00	
SOCL	362	Medical Sociology	3.00	A	12.00	

Earned Hrs	GPA-Hrs	QPts	GPA
14.00	14.00	53.30	3.80

Dean's List

Fall 2019

GOVT	391	How to Be an Autocrat	3.00	A	12.00	
GOVT	394	STAIR Lab	2.00	A	8.00	
GOVT	403	Rem. for Conflict in Eurasia	4.00	A	16.00	
KINE	200	Intro to the Human Body	3.00	A-	11.10	
SOCL	302	Criminology	3.00	P	0.00	

Earned Hrs	GPA-Hrs	QPts	GPA
15.00	12.00	47.10	3.92

Dean's List

Spring 2020

Pass/Fail and withdrawal grading were adjusted in Spring 2020 due to the COVID-19 pandemic.

ENGL	200	Lesbian Fiction	3.00	A-	11.10	
GOVT	370	Legislative Process	3.00	A	12.00	

ETRN

Page 1 of 2

Sara L. Marchello
University Registrar

William & Mary
Official Transcript

Student No:930940902 Date of Birth: 09-SEP Date Issued: 17-MAY-2023

Subj	No.	Title	Cred	Grade	Pts	R
INSTITUTION CREDIT:						
GOVT	372	American Legal Process	3.00	A	12.00	
GOVT	394	STAIR Lab	2.00	A	8.00	
RELG	215	Religion in East Asia	3.00	A-	11.10	

Earned Hrs	GPA-Hrs	QPts	GPA
14.00	14.00	54.20	3.87

Dean's List

Transcript Totals	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	111.00	108.00	373.50	3.45
TOTAL TRANSFER	29.00	0.00	0.00	0.00
OVERALL	140.00	108.00	373.50	3.45
-----END OF TRANSCRIPT-----				

MILLER KORZENIK SOMMERS RAYMAN LLP

THE PARAMOUNT BUILDING • 1501 BROADWAY, SUITE 2015 • NEW YORK, NY 10036

June 7, 2023

Dear Judge:

I enthusiastically recommend Kathryn Heller for a clerkship in your chambers. Katie was in my Legal Writing class for the entirety of her first year, allowing me to see her drafting and analysis skills develop, discuss her work with her in detail, and observe her interactions with colleagues working on group projects. I am confident she will be an excellent law clerk.

From the start, Katie was focused and motivated to succeed in every aspect of law school. She quickly built a supportive, collegial rapport with classmates and made consistent and thoughtful contributions to class discussions. She welcomed feedback and deftly incorporated it into subsequent assignments. She had a positive outlook focused on growth, and she sharpened her analytical skills throughout the year. This was especially evident in the year's final assignment, an oral argument based on her excellent appellate brief. She earned one of the highest oral advocacy scores among my very high-achieving 60 students, demonstrating a mastery of the record and the law in a clear and effective presentation that rivaled that of most professional arguments I've observed. The preparation necessary for that level of work was typical of Katie's approach, and I was not surprised—yet still impressed—to see her excel in the school's writing and advocacy competitions the following year. I know this strength in legal reasoning and analysis will serve Katie well in the clerking environment.

Katie also stood out for her generous collaborative spirit. In team feedback reports, students praised her for smoothly guiding the group through projects while genuinely engaging others' views. "Katie was prepared, encouraging, considerate, and flexible," teammates wrote. "She formed opinions, shared them, and listened to others' takes in an encouraging way."

I believe that Katie will make a positive contribution to the legal profession and that you would enjoy working with her in your chambers. Please do not hesitate to contact me via phone (212-380-7858) or email (mhouck@mkslex.com) if I can be of any further assistance.

Sincerely yours,



Mona Houck
Partner, Miller Korzenik Sommers Rayman
Formerly professor of practice at W&L Law

WASHINGTON AND LEE UNIVERSITY
SCHOOL OF LAW
LEXINGTON, VA 24450

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I most enthusiastically recommend Kathryn Heller (Katie) for a judicial clerkship. Katie is not only an extraordinary student—one of the most talented and gifted advocates that I have had the pleasure to teach or work with—but a great person. Katie is a truly impressive young professional that possesses a brilliant mind. Simply put, Katie is a rising star! As background, Katie was a student in my critical race theory seminar.

In my critical race theory seminar (CRT), Katie proved herself to be a gifted thinker and a phenomenal writer. In this course, we identify how law perpetuates racial hierarchies and think deeply how to dismantle these structures through countermeasures—constitutional and legal interpretation, legislative and corporate policy changes, and executive action. This course is rich in its ability to get students proximate to our most vulnerable populations. As you can imagine, CRT is a very challenging course because it requires students to confront unsettling and uncomfortable topics that range from affirmative action to criminal justice transformation to civil rights. The navigation of these broad areas of law demands that we tackle privilege, implicit bias, and the social construction of race. This is a significant undertaking for anyone. Katie not only rose to the occasion but she also demonstrated a profound ability to understand complex areas of the law and suggest possible solutions. This is precisely the work that law clerks must engage in to provide great counsel to their judges. In all of her work, Katie would engage in such powerful storytelling to illuminate problems—such as predatory policing—that directly impacts Black women. She would demonstrate in her oral and written advocacy how intersectionality is an important analytical framework to situate problems that impact Black women who are often forgotten in our political, social, and legal dialogue, from medical decisions, to appearance, to domestic abuse, to employment and so many other spaces.

I want to briefly discuss Katie's final project, which was a tour de force and nothing short of brilliant. Katie did a judicial rewrite of *New York State Rifle & Pistol Association v. Bruen*, 142 S. Ct. 2111 (2022). While *Bruen* invokes racial justice without considering the full picture of America's racial injustice in expanding the scope of the Second Amendment, Katie's rewrite does the opposite. Specifically, Katie argues that without serious revisions to Fourth Amendment policing doctrines, Black people will never bear arms the same as white people. In so doing, Katie excavates—and provides some incredible analyses on—the many issues at the intersection of Second and Fourth Amendment jurisprudence. It lays bare that whatever the scope of the Second Amendment, the scope will always be more limited for Black people because of Fourth Amendment doctrine. This paper is a significant piece of scholarship, written at the level of a tenured law professor. More importantly, it is this type of engagement that will deeply benefit any judge grappling with complex issues. In sum, Katie's rewrite was absolutely fantastic and was one of the top two papers written in the class, resulting in the second highest grade.

Katie is also an incredible citizen of our law school. She is the senior articles editor (the editor trusted to select articles for publication) of the *German Law Journal*—a widely respected international journal in which an invitation to join only follows after a competitive write-on process. Katie also dominated all of our moot court competitions, culminating in a first-place-finish in our mock trial competition! Because of her success in moot court, Katie was selected as the vice chair of the Moot Court Executive Board. On top of all of this, Katie is involved in building a more diverse legal profession, mentoring future law students about law school and our profession.

As a former law clerk to two judges—the Honorable Roger L. Gregory (4th Cir.) and the Honorable Emmet G. Sullivan (DDC)—I, more than most, understand what is expected of a law clerk: trustworthiness, dependability, and excellence. That is Katie. Katie exudes trustworthiness and reliability—she is a real self-starter with an intuitive grasp for what needs to be done and how. Katie is also a person of integrity, perspective, and balance. Reflective and poised, she is always thinking of how to improve, but she also has mettle, confidence, and great tenacity to tackle difficult and thorny legal questions. Katie thrives in interpersonal relations, and would mix respectfully with other law clerks and staff. I would trust her with any work product, no matter how sensitive, and have the utmost confidence that she would always conduct herself with dignity and discretion. More importantly, in my opinion, Katie's compassion and passion separates her from most—she will work tirelessly to ensure that your bench memorandums are well researched and recommend the right result for the right reasons. That is excellence—excellence that she demonstrated throughout her career at Washington and Lee University School of Law.

In sum, I offer Katie my most enthusiastic and unreserved recommendation. She will be an amazing law clerk. It is my sincere hope that she has the opportunity and privilege to work for you, Judge.

Please feel free to reach out to me at hasbrouck@wlu.edu or 914-443-1324 should you have any questions.

Sincerely,

Brandon Hasbrouck - hasbrouck@wlu.edu

Brandon Hasbrouck
Associate Professor of Law

Brandon Hasbrouck - bbasbrouck@wlu.edu



EMORY
LAW

John Felipe Acevedo, PhD, JD
Visiting Associate Professor of Practice
Director LLM & MCL Programs

June 14, 2023

Dear Judge:

I am writing to enthusiastically recommend Katie Heller as your law clerk. My primary interaction with Ms. Heller was as her instructor in Criminal Procedure: Adjudication at Washington and Lee University, School of Law. During Spring Term 2023 I was a visiting faculty member and Washington and Lee Law and I am currently transitioning from Alabama Law to Emory Law. I was also able to engage Ms. Heller in numerous conversations about criminal procedure and the legal profession. In all of our interactions she has proven to be a thoughtful and well-informed interlocutor.

Ms. Heller has proven herself to be a committed, engaged, and bright student. During course discussions she has demonstrated an exceptional ability to grapple with complex issues and theoretical concepts. In particular she proved an ability to apply the rules to specific facts and to think through hypothetical situations. In addition, she is able to engage in abstract policy discussions in a wide range of topics related to the criminal legal system. Most importantly she has a proven ability to apply the complex concepts to the facts at hand in order to articulate clear legal arguments. For these reasons I believe Ms. Heller has the skills necessary to excel as a clerk in your chambers.

During our discussions, she revealed a firm grasp of core legal concepts of criminal procedure and criminal law as well as an ability to think beyond the material presented in class to wider policy implications. Having taught law students at the University of Alabama, University of Southern California Gould School of Law, Chicago-Kent College of Law, as well as the University of LaVerne College of Law, I would place Ms. Heller among the top quarter of students I have taught at these various law schools.

As you can see from Ms. Heller's resume, she is committed not only to academic excellence but to the practice of law. She is not only involved in our German Law Journal and moot court competition, but has sought out opportunities to gain experience in criminal law. From my interactions with and observations of Mr. Heller, she has engaged each of these positions with great enthusiasm and dedication. I believe she will bring this same work ethic to his clerkship and future practice of law.

For these reasons I firmly believe that Ms. Heller will make an excellent clerk and therefore recommend her application without reservation. If you have any further questions or require additional

101 Paul W. Bryant Drive, East | Tuscaloosa, AL 35487-0382

information, please contact me either via e-mail at jfacevedo@emory.edu or by phone at my cell phone (773) 330-8201. My apologies for not providing a work phone number, but I have not yet been assigned an office or phone by Emory University.

Best regards,



John F. Acevedo, Ph.D., J.D.
Visiting Associate Professor of Practice
Director of LLM and MCL Programs

Applicant Details

First Name **Jimmie**
 Middle Initial **C**
 Last Name **Herring**
 Citizenship Status **U. S. Citizen**
 Email Address jimmie.herring14@gmail.com
 Address

Address

Street
1712 S 10th St
 City
Monroe
 State/Territory
Louisiana
 Zip
71202
 Country
United States

Contact Phone Number **3183488103**

Applicant Education

BA/BS From **Southern University-Baton Rouge**
 Date of BA/BS **May 2013**
 JD/LLB From **Southern University Law Center**
 Date of JD/LLB **May 18, 2019**
 Class Rank **15%**
 Law Review/Journal **Yes**
 Journal(s) **Southern University Law Review**
 Moot Court Experience **No**

Bar Admission

Admission(s) **Louisiana**

Prior Judicial Experience

Judicial Internships/Externships **Yes**
 Post-graduate Judicial Law Clerk **Yes**

Specialized Work Experience

Specialized Work Experience **Immigration**

Recommenders

Laragy, Honorable Judge W. Scott
w.scott.laragy@usdoj.gov
5714816933

Eckert, Lisa
lisahensleyeckert@gmail.com
303-947-6513

Shea, Wendy
wendy.shea@mitchellhamline.edu
651-695-7707

References

Honorable Retired Chief Judge Robert P. Waddell
First Judicial District Court of Caddo Parish in Shreveport, Louisiana
rpwaddell1@yahoo.com
(318) 458-1957

Professor Kimberly Hardy-LaMotte
Southern University Law Center
klamotte@sulc.edu
(225) 771-3133, Ext. 237

Jon Guice
Partner at Hammonds, Sills, Adkins, Guice, Noah & Perkins, LLP
jguice@hamsil.com
(318) 324-0101

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Jimmie C. Herring, Jr., Esq.

1712 South 10th Street, Monroe, LA 71202 * (318) 348-8103 * jimmie.herring14@gmail.com

June 15, 2023

The Honorable District Judge Arenda Wright Allen
United States District Court for the Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street
Norfolk, VA 23510

Dear Judge Allen,

I am interested in pursuing a two-year clerkship with your chambers for the 2025-2027 term, or any term soon thereafter. Currently, I serve as a Permanent Attorney Advisor for the Oakdale, Louisiana Immigration Court and the Executive Office for Immigration Review. I also previously served as a Permanent Attorney Advisor for the Houston, Texas Immigration Court. I originally entered duty through the prestigious Department of Justice's Attorney General's Honors Program.

My experience serving as a law clerk on both the state and federal levels make me an excellent candidate for this position. As an Attorney Advisor, I have dedicated countless hours towards learning federal immigration laws and federal jurisprudence, which has afforded me significant time to hone my interpretation and analysis skills and abilities. During this time, I have also dedicated my time to familiarizing myself with federal procedure while analyzing complex issues that appear before the court. My time in law school, where I successfully balanced and prioritized my time with research focused academic assignments, while also performing near the top of my class academically, has equally prepared me to successfully navigate through challenging assignments that I may face in this clerkship position with your chambers.

More importantly, what has most drawn me to apply for a clerkship in your chambers is the opportunity to clerk for a judge with a career as decorated as yours. I have admired reading about your successful legal career for the Judge Advocate General's Corps for the United States Navy, as well as your public service career serving as an Assistant United States Attorney, as well as the Supervisory Assistant Federal Defender for the Eastern District of Virginia. I also admired your subsequent appointment to serve on the federal bench as District Judge for the Eastern District of Virginia. My interest in clerking for your chambers is motivated by my desire to gain further practical and legal experience with a federal district court, become an Assistant United States Attorney and prosecute various federal criminal offenses, and to develop a well-respected career with the federal government and in public service. Having the opportunity to serve as your law clerk and observe and learn from your guidance is an invaluable experience that I would be honored to have.

My resume, law school transcript, writing sample, recommendations, and references are submitted with this application. Thank you for taking the time to consider me as your next law clerk. I am happy to provide any additional information that you may require.

Respectfully,

Jimmie C. Herring, Jr.

Jimmie C. Herring, Jr., Esq.

Jimmie C. Herring, Jr., Esq.

1712 South 10th Street, Monroe, LA 71202 * (318) 348-8103 * jimmie.herring14@gmail.com

EDUCATION

Southern University Law Center

May 2019

Juris Doctor, *cum laude* (GPA 3.5, top 12 %)

Southern University Law Review, Associate Editor

Commercial Papers and Negotiable Instruments, *CALI Excellence for the Future Award*

Southern University Law Review Symposium on Immigration, *Co-Chair*

Board of Student Advisors, *Teaching Assistant*

Publication: Jimmie Herring, Jr., Note, *The Discrimination, Biased Implications, and Discretion of Prosecutorial Interpretation of Material Evidence in Trial: A Case Analysis of Turner v. United States*, 46 S.U.L. Rev. 105 (2018)

Louisiana State University

May 2015

Masters in Public Administration

Southern University and Agricultural and Mechanical College

May 2013

Bachelor of Arts in Political Science, *cum laude*

Honors Thesis: *The Controversy, Implications, and Purpose of Implementing Voter Identification Laws in the United States: An Underlying Means of Decreasing Minority Voting*

EXPERIENCE

Executive Office for Immigration Review, Houston, TX and Oakdale, LA

Permanent Attorney Advisor

September 2022- Present

- Conducted legal research and analysis, as well as drafted judicial decisions on various federal immigration legal issues for a non-detained immigration court and a detained immigration court for federal immigration judges

Executive Office for Immigration Review, Oakdale, LA

Attorney Advisor

September 2020–September 2022

- Conducted legal research and analysis, as well as drafted judicial decisions on various federal immigration legal issues for a detained immigration court and federal immigration judges as a part of the Department of Justice's selective and prestigious Attorney General's Honors Program

The Honorable Chief Judge Robert P. Waddell and Judge Charles G. Tutt, Judges for the First Judicial District Court, Shreveport, LA

Law Clerk

August 2019–August 2020

- Drafted criminal post-conviction relief rulings, and conducted legal research and analysis on various criminal and family legal issues

The Honorable Chief Judge Shelly Dick, U.S. District Court Judge, Baton Rouge, LA

Judicial Extern

August 2018–November 2018

- Conducted legal research and analysis, as well as drafted memoranda on various federal criminal and civil legal issues

Hammonds, Sills, Adkins & Guice, LLP, Monroe, LA

Summer Associate

July 2018–August 2018

- Conducted legal research and analysis, as well as drafted briefs, motions, and memoranda for the partner and associate attorneys in the areas of education law, civil litigation defense, personal injury, federal litigation, government affairs, etc.

Lowe, Stein, Hoffman, Allweiss & Hauver, LLP, New Orleans, LA

Summer Associate

May 2018–July 2018

- Conducted legal research and analysis, as well as drafted briefs, motions, and memoranda for the partner and associate attorneys in the areas of family law, successions, insurance defense, labor and employment, premise liability defense, legal ethics and professional responsibility, etc.

The Honorable Judge Donald R. Johnson, Judge for the Nineteenth Judicial District Court,

Baton Rouge, LA

Judicial Extern

January 2018–May 2018

- Conducted legal research and analysis, as well as drafted memoranda on various state civil court issues for the judge’s upcoming civil court proceedings

The Law Office of Natalie Blackman, Baton Rouge, LA

Legal Intern

January 2018–May 2018

- Conducted legal research and analysis, as well as drafted briefs, motions and memoranda for a prominent solo-practitioner attorney in the areas of labor and employment discrimination, criminal defense, and personal injury

East Baton Rouge Parish Office of the Public Defender, Baton Rouge, LA

Law Clerk

August 2017–November 2017

- Conducted legal research and analysis, and prepared motions to assist supervising criminal defense attorneys representing indigent criminal defendants in criminal court proceedings

CenturyLink, Monroe, LA

Public Policy Intern

May 2017–July 2017

- Drafted policy position papers, as well as conducted policy research in the areas of telecommunications, net-neutrality, Internet broadband, and crime data for a Fortune 500 company’s public policy and advocacy agenda

INTERESTS

Volunteering with Phi Beta Sigma Fraternity, Inc. in various leadership roles and endeavors; amateur and recreational baseball player; reading about various topics in history and politics; volunteering and participating with various bar associations and organizations

SOUTHERN UNIVERSITY LAW CENTER OFFICIAL RECORD -- OFFICE OF THE REGISTRAR

*Not valid without impression seal of SULC affixed, Registrar's signature and ** END OF TRANSCRIPT RECORD ** as final statement*

STUDENT NAME: Herring, Jimmie C.

CURRENT STATUS: Graduated 5/18/2019

STUDENT NO: 0

JD DEGREE AWARDED: 5/18/2019

UNDERGRADUATE SCHOOL: SOUTHERN UNIVERSITY-BATON ROUG

HONORS: Cum Laude

SULC ADMISSION DATE: 8/8/2016

RANK: 13 out of 108

***** S. U. L. C. COURSE WORK *****

Dept.	Course Number	Sec.	Course Title	Semester Hours	Grade	Earned Hours	Grad Credit	Grade Points
**** Southern University ****								
***** Fall 2016 *****								
Law	421	5	LEGAL WRITING I	2.0	A-	2.0	2.0	7.50
Law	407	3	Basic Civil Procedure	3.0	A	3.0	3.0	12.00
Law	406	3	FAMILY LAW	3.0	C+	3.0	3.0	7.50
Law	402	3	CONTRACTS	3.0	A-	3.0	3.0	11.25
Law	400	3	TORTS I	3.0	A-	3.0	3.0	11.25
Law	429	8	Lawyering Process I	2.0	P	2.0	0.0	0.00
				16.0		16.0	14.0	49.50
							TERM GPA =	3.5357
CUM. HOURS =						16.0	GPA =	3.5357
**** Southern University ****								
***** Spring 2017 *****								
Law	416	9	Legal Research	2.0	B+	2.0	2.0	7.00
Law	404	3	CRIMINAL LAW	3.0	A-	3.0	3.0	11.25
Law	401	5	TORTS II	2.0	A-	2.0	2.0	7.50
Law	422	1	LEGAL WRITING II	2.0	A	2.0	2.0	8.00
Law	417	4	OBLIGATIONS	3.0	B+	3.0	3.0	10.50
Law	415	3	CIVIL LAW PROPERTY	3.0	A-	3.0	3.0	11.25
				15.0		15.0	15.0	55.50
							TERM GPA =	3.7000
CUM. HOURS =						31.0	GPA =	3.6207
**** Southern University ****								
***** Fall 2017 *****								
Law	502	2	EVIDENCE	3.0	B	3.0	3.0	9.00
Law	410	1	Learning Citizenship I	3.0	A	3.0	3.0	12.00
Law	643	1	LAW REVIEW WORKSHOP	1.0	P	1.0	0.0	0.00
Law	636	1	CONSUMER LAW SEMINAR	2.0	A	2.0	2.0	8.00
Law	523	2	PROFESSIONAL RESPONSIBILITY	2.0	A	2.0	2.0	8.00
Law	504	2	LA CIVIL PROCEDURE I	3.0	B-	3.0	3.0	8.25
Law	414	1	CONSTITUTIONAL LAW I	3.0	B+	3.0	3.0	10.50
				17.0		17.0	16.0	55.75
							TERM GPA =	3.4844
CUM. HOURS =						48.0	GPA =	3.5722

Dept.	Course Number	Sec.	Course Title	Semester Hours	Grade	Earned Hours	Grad Credit	Grade Points	
**** Southern University ****									
***** Spring 2018 *****									
Law	599	1	SUCCESSIONS AND DONATIONS	3.0	C-	3.0	3.0	5.25	
Law	521A	2	Trial Advocacy	3.0	A	3.0	3.0	12.00	
Law	510	1	Learning Citizenship II	3.0	A	3.0	3.0	12.00	
Law	505	2	LA CIVIL PROCEDURE II	2.0	C	2.0	2.0	4.00	
Law	413	2	CONSTITUTIONAL LAW II	3.0	B	3.0	3.0	9.00	
Law	643	1	LAW REVIEW WORKSHOP	1.0	P	1.0	0.0	0.00	
Law	418	1	CRIMINAL PROCEDURE	3.0	A	3.0	3.0	12.00	
						18.0	18.0	17.0	54.25
						CUM. HOURS =		66.0	TERM GPA = 3.1912
								GPA =	3.4677
**** Southern University ****									
***** Fall 2018 *****									
Law	905	1	Intellectual Property Law	3.0	B+	3.0	3.0	10.50	
Law	509	2	SALES AND LEASE	3.0	A-	3.0	3.0	11.25	
Law	642	1	CLINICAL EDUCATION I	3.0	A	3.0	3.0	12.00	
Law	790	5	STATUTORY ANALYSIS I	3.0	P	3.0	0.0	0.00	
Law	611	2	CONFLICT OF LAWS	3.0	A	3.0	3.0	12.00	
Law	515	3	COMMERCIAL PAPER	3.0	A	3.0	3.0	12.00	
						18.0	18.0	15.0	57.75
						CUM. HOURS =		84.0	TERM GPA = 3.8500
								GPA =	3.5422
**** Southern University ****									
***** Spring 2019 *****									
Law	681	1	LEGISLATIVE LAW	2.0	A	2.0	2.0	8.00	
Law	601	1	FEDERAL JURISDICTION & PROCEDU	4.0	B-	4.0	4.0	11.00	
Law	629	1	ADVANCED FEDERAL PRACTICE	3.0	B+	3.0	3.0	10.50	
Law	519	2	Pre-Trial Litigation	2.0	W	0.0	0.0	0.00	
Law	512	3	Business Entities	4.0	A-	4.0	4.0	15.00	
Law	507	2	SECURITY DEVICES	3.0	B-	3.0	3.0	8.25	
						18.0	16.0	16.0	52.75
						CUM. HOURS =		100.0	TERM GPA = 3.2969
								GPA =	3.5000

Dept.	Course Number	Sec.	Course Title	Semester Hours	Grade	Earned Hours	Grad Credit	Grade Points
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GRADING SYSTEM
Effective August 2007

GRADING SYSTEM
Effective August 1991

OTHERS

A (96 - 100 = 4.0 pts.)
A- (90 - 95 = 3.75 pts.)
B+ (87 - 89 = 3.5 pts.)
B (83 - 86 = 3.0 pts.)
B- (80 - 82 = 2.75 pts.)
C+ (77 - 79 = 2.5 pts.)

C (73 - 76) = 2 pts.)
C- (70 - 72) = 1.75 pts.)
D+ (67 - 69) = 1.5 pts.)
D (63 - 66) = 1.0 pts.)
D- (60 - 62) = .75 pts.)
F (below 60) = .00 pt.)

A (90 - 100 = 4 pts.)
B+ (85 - 89 = 3.5 pts.)
B (80 - 84 = 3 pts.)
C+ (75 - 79 = 2.5 pts.)
C (70 - 74) = 2 pts.)
D+ (65 - 69) = 1.5 pts.)
D (60 - 64) = 1.0 pts.)
F (0 - 59) = 0 pt.)

P Passing
I Incomplete
W Withdrawal
WF Withdrawal failure

Southern University Law Center - Not an Official Transcript Without School Seal. Unless Specified, The Student is Entitled to Honorable Dismissal.



Director, Records and Registration

7/14/2021

Date

**** END OF TRANSCRIPT RECORD ****

June 15, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

Jimmie Herring interned in the Policy and Law organization when I was the Vice President of Strategic Advocacy for CenturyLink. He impressed me with his integrity, work ethic, and superb writing skills. He is diligent, thoughtful, and insightful, and I strongly recommend him for a Judicial Clerk position.

During his time reporting to me, Jimmie was responsible for assisting with advocacy on technology issues, such as net neutrality and rural broadband development. He approached the technology issues with a keen eye for the underlying legal issues as well as an understanding of the real world impacts.

Jimmie would be an asset to any organization.

Thanks,

Lisa Hensley Eckert, Sr Counsel, International Regulatory Attorney for Tata Communications.

Lisa Eckert - lisahensleyeckert@gmail.com - 303-947-6513

June 15, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

It is my pleasure to recommend Jimmie Herring for a clerkship in your chambers. He is an excellent candidate: Mr. Herring was one of the hardest working students I have ever taught, he has strong analytical skills, and he is dedicated to doing good and important work.

Mr. Herring was my student during his first year of law school, he was my Contracts teaching assistant, and I was the faculty advisor of his law review article. As a student, Mr. Herring had a clear sense of purpose. He was thoughtful and worked hard to be the best student he could be. His hard work paid off--Mr. Herring graduated with honors, and he earned many other academic honors and scholarships throughout his law school career.

As a teaching assistant, Mr. Herring worked with students who needed extra help understanding the substantive law and improving their analytical skills. The students who worked with him reported he was helpful and patient and he challenged them to become self-directed learners. Mr. Herring helped the students thrive, instead of simply survive, their first semester of law school. Mr. Herring has a way of bringing out the best in those around him.

Throughout his law school career, Mr. Herring demonstrated a strong commitment to public service. He was selected as a fellow with the Marshall Brennan Constitutional Literacy Project. In that capacity, Mr. Herring worked with high school students by teaching and modeling important civics lessons and by helping the students prepare for a national moot court competition. In addition, Mr. Herring was selected as a White House Competitiveness Scholar. He used these positions to help others in the school and community.

Mr. Herring is currently an Attorney Advisor for the Oakdale, Louisiana, Immigration Court. In that position, he has honed his analytical skills by researching and writing in the area of federal immigration law.

Mr. Herring would be an excellent clerk, and I strongly recommend him to you.

Sincerely,

Wendy Shea
Professor of Law | Assistant Director of Legal Writing
Mitchell Hamline School of Law
Saint Paul, Minnesota 55105

Wendy Shea - wendy.shea@mitchellhamline.edu - 651-695-7707

Applicant Details

First Name	Edward
Last Name	Hershewe
Citizenship Status	U. S. Citizen
Email Address	edwardhershewe@yahoo.com
Address	<div>Address</div> <div>Street</div> <div>1121 S Gilbert St apt 406, 406</div> <div>City</div> <div>Iowa City</div> <div>State/Territory</div> <div>Iowa</div> <div>Zip</div> <div>52240</div> <div>Country</div> <div>United States</div>
Contact Phone Number	4174998353

Applicant Education

BA/BS From	Carleton College
Date of BA/BS	March 2020
JD/LLB From	University of Iowa College of Law
	http://www.law.uiowa.edu
Date of JD/LLB	May 12, 2023
Class Rank	Not yet ranked
Law Review/Journal	Yes
Journal(s)	Iowa Law Review
Moot Court Experience	Yes
Moot Court Name(s)	Van Oosterhout-Baskerville

Bar Admission

Prior Judicial Experience

Judicial Internships/Externships	Yes
Post-graduate Judicial Law Clerk	No

Specialized Work Experience

Recommenders

Diamantis, Mihailis
mihailis-diamantis@uiowa.edu
319-335-9105

Sakoda, Ryan
ryan-sakoda@uiowa.edu
3194674864

Guernsey, Alison
Alison-guernsey@uiowa.edu

References

Cort VanOstran
Attorney
Gray Ritter Graham
701 Market St UNIT 800, St. Louis, MO 63101
314-345-2015
cort.vanostran@gmail.com

Alison Guernsey
Attorney and Professor
University of Iowa College of Law, Federal Criminal Defense Clinic
380 Boyd Law Building, Iowa City IA 52242-1113
(319) 335-9092
alison-guernsey@uiowa.edu

Dave Rick
Men's Cross Country/Track & Field Head Coach
Carleton College
North College Street, Northfield, MN 55057
507-222-7808
daricks@carleton.edu

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Edward Hershewe

1121 S. Gilbert Street | Iowa City, IA 52240 | (417) 499-8353 | ehershewe@uiowa.edu

District Judge Arenda L. Wright Allen
U.S. District Court, Eastern District of Virginia
United States Courthouse
2400 West Avenue
Newport News, VA 23607

Dear Judge Allen,

I am a recent graduate from Iowa College of Law, and I would like to be considered for the clerkship in your chambers for the 2025 term. I am particularly interested in your chambers because of your previous work as a federal public defender. I became interested in public defense while working in Iowa's Federal Criminal Defense Clinic and would welcome the opportunity to learn from you.

During my time at Iowa Law, I have developed strengths in legal research, analysis, and writing, and I know given these skills I will be an asset in the speedy resolution of federal cases. I believe that the best legal writing emphasizes clarity, consistency, and understandability. I have spent my time on the *Iowa Law Review*, in the Federal Criminal Defense Clinic, competing on the Baskerville Moot Court Team, and externing for the Honorable Willie J. Epps, Jr., focused on honing these skills. I look forward to continuing to hone these skills next year as an associate at Polsinelli in Kansas City where I will be working on complex civil matters.

Outside of my academic skills, I believe I have the attitude required to succeed as your clerk. While in college, I ran cross country and track. The teams were communities built on respect and commitment to achieving both individual and team success. We emphasized hard work but also ensured that the experience was enjoyable for all. I learned what it meant to work with others towards a common goal and how to pursue individual achievement at the same time.

I have enclosed my resume, writing sample, letters of recommendation, references, and transcript. Thank you for your time and consideration, and I look forward to hearing from you.

Sincerely,
Edward Hershewe

EDWARD HERSHEWE

1121 South Gilbert Street, Apt 406
ehershewe@uiowa.edu

Iowa City, IA 52240
 417-499-8353

Education

The University of Iowa College of Law, Iowa City, IA J.D., Anticipated May 2023
 GPA: 3.68 (Top 20% of the class)
 Activities: *Iowa Law Review*, Managing Editor 2022–23, Student Writer 2021–22.

Carleton College, Northfield, MN May 2020
 B.A. in History and Political Science
 GPA: 3.48
 Theses: History-*Conceiving Chivalry* | Political Science-*Crafting Cosmopolitan Conversations and Curriculums*
 Athletics: Varsity Cross Country and Track 2016–20, Team Captain 2019–20.

Experience

Polsinelli, P.C. **Kansas City, MO**
Associate Fall 2023 (anticipated)
Summer Associate Summer 2022

- Researched and drafted memorandum on state and federal law for civil litigation issues, including TCPA class actions, contract suits, insurance claims, medical malpractice, jury instructions, expert witness reports, and evidentiary issues relating to *Daubert* motions, hearsay, and business records for cases.

University of Iowa Federal Criminal Defense Clinic **Iowa City, IA**
Law Student Practitioner Jan 2023—present

- Represented a client in a 3-count felony drug indictment in the U.S. District Court for the Southern District of Iowa. Cross examined a case agent, researched and drafted a suppression motion, calculated U.S. Sentencing Guidelines ranges, drafted Rule 17 subpoenas, engaged in fact interviewing, and conducted client counseling.
- Mooted colleagues for Sixth and Seventh Circuit arguments.
- Researched and evaluated the strength of compassionate-release and executive clemency cases and the impact of potential U.S. Guidelines amendments.

Baskerville Moot Court Competition Team **Iowa City, IA**
Competitor Spring 2022—present

- Selected for participation on the competitive team after both oral and written performance in the law-school based Van Oosterhout-Baskerville Domestic Competition.
- Participated in the McGee Civil Rights Moot Court Competition. Drafted a brief and conducted oral argument on the quantum of proof required for administrative searches. Brief placed 6 out of 24.

United States District Court for the Western District of Missouri **Jefferson City, MO**
Judicial Intern to Magistrate Judge Willie J. Epps, Jr. Summer 2021

- Drafted memorandum regarding biometric search warrants and speedy-trial issues.
- Evaluated motions in civil and criminal matters and made disposition recommendations.
- Assisted in drafting and editing law review articles on Black judges in America, judicial outreach programs for at-risk youth, and various social justice issues.

INTERESTS: Reading · Chess · Running · Dungeons and Dragons · Outer Space · Music



STUDENT GRADE REPORT

Name: Edward Hershewe
University ID: 01424457
Month/Date of Birth: 07/04
Date Generated: 06/02/23 11:23 AM

Degree(s) from other institution(s):
 BA Carleton College, Northfield, MN 2020

Previous/Transfer institution(s) summary:
 Carleton College, Northfield, MN 2016-2020

*****START ACADEMIC RECORD*****

Course Number	Course Title	Sem Hrs	Grade
Fall 2020 / College of Law ¹			
LAW 8032	Legal Analysis Writing and Research I	2.0	3.4
LAW 8037	Property	4.0	3.4
LAW 8046	Torts	4.0	3.6
LAW 8017	Contracts	4.0	3.8
LAW 8026	Introduction to Law and Legal Reasoning	1.0	P

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	14.0	3.57	14.0	15.0
UI Cum:	14.0	3.57	14.0	15.0

Spring 2021 / College of Law ¹

LAW 8006	Civil Procedure	4.0	3.4
LAW 8460	Evidence	3.0	3.5
LAW 8033	Legal Analysis Writing and Research II	3.0	3.7
LAW 8010	Constitutional Law I	3.0	3.9
LAW 8022	Criminal Law	3.0	4.0

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	16.0	3.68	16.0	16.0
UI Cum:	30.0	3.63	30.0	31.0

Fall 2021 / College of Law

LAW 8146	Antitrust Law	3.0	3.5
LAW 8504	Corporate Crimes	3.0	3.6
LAW 9882	Public Health Law	3.0	3.7
LAW 8350	Criminal Procedure: Investigation	3.0	4.1
LAW 8121	Adv Legal Res Methods Specialized Subj Litigation and Alternative Dispute Resolution	1.0	P
LAW 9010	Appellate Advocacy I	1.0	P
LAW 9115	Law Review	1.0	P

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	12.0	3.73	12.0	15.0
UI Cum:	42.0	3.66	42.0	46.0

Spring 2022 / College of Law

LAW 8791	Professional Responsibility	3.0	3.6
LAW 8433	Environmental Law	3.0	3.8
LAW 8755	Nonprofit Org Advcy Collabtrn Fundraisng	3.0	3.8
LAW 8331	Business Associations	3.0	4.1
LAW 9021	Van Oosterhout Baskerville Mt Ct Comp	1.0	P
LAW 9115	Law Review	1.0	P

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	12.0	3.83	12.0	14.0
UI Cum:	54.0	3.69	54.0	60.0

Fall 2022 / College of Law

LAW 8399	Election Law	3.0	3.2
LAW 8497	Federal Criminal Practice	2.0	3.2
LAW 8373	Secured Transactions	3.0	3.3
LAW 8280	Constitutional Law II	3.0	3.7
LAW 9558	Corporate Boards Seminar	2.0	4.1
LAW 9037	Advanced Moot Court Competition Team	1.0	P
LAW 9060	Trial Advocacy	2.0	P
LAW 9118	Student Journal Editor-Law Review	1.0	P

	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	13.0	3.48	13.0	17.0
UI Cum:	67.0	3.65	67.0	77.0

Spring 2023 / College of Law

LAW 8481	Federal Courts	3.0	3.2
LAW 9302	Clinical Law Program: Internship	9.0	4.0
LAW 9046	Moot Court Board	1.0	P
LAW 9118	Student Journal Editor-Law Review	2.0	P

LAW 8428	British Legal System	2.0	3.7
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	Graded Hrs Att	GPA	Graded Hrs Earned	Hrs Earned
UI Term:	14.0	3.79	14.0	17.0
UI Cum:	81.0	3.68	81.0	94.0

¹University operations and instruction continued to adapt to the global public health emergency. Many course offerings and modalities were impacted, which in turn may have affected an individual student's experience in each course.

*****END ACADEMIC RECORD*****

Hours and Points Summary

The Hours and Points Summary includes transfer credit in the "Overall Cumulative" GPA and "Overall Earned" hours (not necessarily hours towards degree). This summary is only informational and will not appear on your official transcript. Your official transcript is only your University of Iowa hours and GPA as displayed above

	Hours	Points	GPA
UI Cumulative	81.0	297.70	3.68
Transfer Cumulative	0.0	0.00	0.00
Overall Cumulative	81.0	297.70	3.68
Overall Earned	94.0		
Transfer Earned			

May 30, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write in support of Edward Hershewe's application for a clerkship in your chambers. I have known Edward since Spring 2021, when he was a 1L in my Criminal Law course. He performed exceedingly well, receiving the sixth highest grade out of 90 students. Edward was quick on his feet and always prepared to answer questions, whether to display his appreciation of the relevant facts of a case or to hazard a position on a thorny policy issue. He was also an active force in class discussion, asking questions about challenging concepts and benefitting his fellow students in the process. During office hours and outside of class, Edward is unreserved and cordial.

I'd be happy to discuss Edward's application further using any of my contact information.

Sincerely,

Mihailis E. Diamantis
Professor of Law
University of Iowa
College of Law

Mihailis Diamantis - mihailis-diamantis@uiowa.edu - 319-335-9105

June 01, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I enthusiastically recommend Edward Hershewe for a clerkship in your chambers with absolutely no reservations. I met Edward during his second year of law school when he was in my Criminal Procedure: Investigation course. Edward did tremendously well in the course, receiving one of the highest grades in the class. He has shown his exceptional abilities outside of the classroom as well. Edward is a managing editor of the Iowa Law Review, actively involved in moot court, and a dedicated clinical student.

Edward was one of the standout students in my Criminal Procedure: Investigation course. He was always well prepared and engaged in class, making valuable and interesting contributions during class discussions. Edward also frequently attended office hours to continue the discussions that were initiated in class, seeking to refine his understanding of the law. Not only did Edward have a strong interest in the subject matter covered in Criminal Procedure: Investigation, but it was abundantly clear that Edward has a genuine interest in learning the nuances and complexities of the law more generally. Edward did not simply ask questions with the aim of preparing for the exam, he sought a deeper understanding of the cases. I am confident that this inherent interest and desire to learn will be valuable in a clerkship and in his future legal career.

Edward's intelligence, diligence, and meticulous preparation were reflected in his final exam. His exam was one of the top three in the class of 43 students. His grade in the course, a 4.1, is one of the highest grades you can receive on the Iowa Law grading scale and, given Iowa's tough mandatory curve, reflects a truly superb performance in the course. My exam incorporated two complex issue-spotters and a policy question. Edward showed his thorough knowledge of the material in his responses to the issue-spotters as well as a tremendous ability to identify and discuss numerous legal issues under very tight time constraints. Furthermore, Edward demonstrated an impressive understanding of the nuances of the criminal procedure doctrine in his response to the policy question. Based on his performance in my course, I have no doubt that Edward would be a fantastic law clerk.

In addition, Edward's work outside the classroom further bolsters his qualifications for a clerkship. Edward is an active and valuable member of the law school community, participating in moot court, serving as the managing editor of the Iowa Law Review, and taking on peer advising and research assistant positions as well. His selection for the Baskerville Moot Court Team reflects his strong legal research, writing, and oral advocacy skills. Furthermore, the moot court competition gave him additional opportunities to refine and polish his skills in high pressure and competitive contexts. As a member of the Iowa Law Review, Edward was entrusted by his fellow law review members to be one of the managing editors. The role of the managing editor is among the most important on the law review, involving substantial communication with the authors of forthcoming articles, as well as substantive edits to the forthcoming articles. The managing editors also take on the important role of working with and mentoring student writers in the fall semester. Edward's selection as a managing editor not only reflects the respect that Edward's classmates have for his intellectual ability, but also their recognition of his ability to collaborate well with others and efficiently produce results under strict deadlines. Furthermore, Edward has gained valuable experience as a student in the Federal Criminal Defense Clinic, where he has provided direct representation for a client charged in Federal Court, researched and written briefs and motions, and appeared in court to argue on behalf of his client.

These valuable experiences along with Edward's tremendous research, writing, and analytical skills make him an outstanding candidate for a clerkship. Moreover, Edward is a joy to be around. I thoroughly enjoyed our conversations during office hours and after class. I have no doubt that Edward would be a wonderful addition to your chambers, and I recommend him for a clerkship with absolutely no reservations. I would be happy to answer any questions you have and can be reached at ryan-sakoda@uiowa.edu.

Sincerely,

Ryan T. Sakoda
Associate Professor of Law
University of Iowa College of Law

Ryan Sakoda - ryan-sakoda@uiowa.edu - 3194674864

May 30, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

Edward Hershewe requested that I write a letter of recommendation on his behalf for a law-clerk position with your chambers, and I am happy to do so.

I am a Clinical Professor at the University of Iowa College of Law where I run the Federal Criminal Defense Clinic. As part of that Clinic, law students represent indigent defendants charged with offenses in the U.S. District Courts for the Northern and Southern Districts of Iowa. We also handle criminal appeals in the U.S. Courts of Appeals for the Eighth, Seventh, and Sixth Circuits.

Mr. Hershewe is one of the students enrolled in my Clinic, and I have interacted with him on a daily basis for the past five months. I also had the pleasure of supervising Mr. Hershewe as he competed on the Baskerville Moot Court Team. Given our close and consistent working relationship, I am confident in my understanding of Mr. Hershewe's strengths as a clerkship candidate. Although he has many qualities that would make him a wonderful clerk, there are three that I would like to highlight.

First, Mr. Hershewe is bright and intellectually curious. During his time in the Clinic, Mr. Hershewe has shown great comfort working on complex legal issues with comparatively little direction. As an example, Mr. Hershewe is counsel in a case that has involved the need to analyze the applicability of several relatively new U.S. Sentencing Guideline enhancements. These enhancements have huge consequences but have been interpreted very infrequently. Despite having never opened the Guidelines Manual before enrolling in Clinic, Mr. Hershewe was able to do a full sentencing workup without a single error and argue coherently for the position that we should take during plea negotiations based on his research. When I praised his accurate, efficient, and goal-focused work, he responded by telling me that reasoning through "regulations and statutes" was one of his "favorite tasks," as he simply enjoys "figuring out the puzzle."

This curiosity and intellect have emerged time and time again, as he helped moot fellow Clinic students for a habeas argument in the Seventh Circuit; a § 3582(c) argument in the Sixth Circuit; and a contested supervised-release revocation hearing in the Northern District of Iowa. Perhaps nothing demonstrates his love for knowledge and puzzles more than the fact that when I gave him the choice to present to the class on any non-legal topic of his choosing, he chose the Fermi paradox.

Second, Mr. Hershewe is a hard worker. He is the first student in the Clinic every morning —always before 8:00 am —and typically the last student to leave. His willingness to work is limited only by the hours in the day and whatever deadline the case or I have imposed. But that is not to say that Mr. Hershewe is unable to do anything other than work. He has a wonderful sense of humor and is a very enthusiastic storyteller. He makes the long hours enjoyable.

Third, Mr. Hershewe is a very strong legal researcher. In both my capacity as his professor and faculty advisor for moot court, I have had the opportunity to evaluate, in depth, Mr. Hershewe's research and writing skills, and they place him near the top. His writing is clear, and he has shown great skill in being able to distinguish and analogize authority in a convincing and accurate fashion. When I conduct my parallel research, I have yet to come across a case that he has not found and accounted for in his analysis.

In short, given his intellect, his work ethic, and his legal research and writing skills, I believe Mr. Hershewe would make a wonderful clerk. I recommend him without hesitation.

Sincerely,

Alison K. Guernsey
Clinical Professor

Alison Guernsey - Alison-guernsey@uiowa.edu

Applicant Details

First Name **Devin**
 Middle Initial **P**
 Last Name **Iorio**
 Citizenship Status **U. S. Citizen**
 Email Address di4850a@american.edu

Address	Address Street 4545 Connecticut Ave NW Apt 406 City Washington DC State/Territory District of Columbia Zip 20008 Country United States
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Contact Phone Number **6314873696**

Applicant Education

BA/BS From **Trinity College**
 Date of BA/BS **May 2021**
 JD/LLB From **American University, Washington College of Law**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=50901&yr=2010
 Date of JD/LLB **May 19, 2024**
 Class Rank **25%**
 Law Review/Journal **Yes**
 Journal(s) **Administrative Law Review**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Alvina Reckman-Myers First Year Moot Court Competition**
WCL Moot Court Honor Society Spring Qualifying Tournament

**Evan A. Evans Constitutional Law Moot Court
Competition**

Bar Admission

Prior Judicial Experience

Judicial	
Internships/	Yes
Externships	
Post-graduate	
Judicial Law	No
Clerk	

Specialized Work Experience

Recommenders

Allen, Emily
emily.allen@usdoj.gov
(907) 271-4724
Hildum, Robert
Robert.hildum2@dc.gov
202-442-9094
Ginsburg, Jessica
sardburg@aol.com
703-927-8270

References

Alyssa Picard
U.S. District Court for the District of Columbia
Judicial Clerk for Judge Beryl A. Howell
Phone: (202) 354-3459
Email: Alyssa_Picard@dcd.uscourts.gov

Jenny Roberts
Washington College of Law
Professor of Law and Co-Director, Criminal Justice Clinic
Phone: (202) 274-4298

Email: jenny@wcl.american.edu

Whitney Waters
Office of Special Counsel
Attorney, Disclosure Unit
Phone: (202) 804-7000
Email: wwaters@osc.gov

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Devin Iorio

4545 Connecticut Ave NW, Washington D.C. | (631) 487-3696 | di4850a@american.edu

June 12, 2023

The Honorable Arenda L. Wright Allen
United States District Court for the Eastern District of Virginia
401 Courthouse Sq
Alexandria, VA 22314

Dear Judge Allen,

I am a rising third-year student at American University's Washington College of Law and am writing to apply for a 2025-2027 Term Law Clerk position with your chambers. As an aspiring criminal attorney with hopes of practicing in Virginia, as well as strong passions for litigation and public service, I believe that a clerkship with your chambers is the ideal way to begin my legal career.

Through my professional and academic experiences, I have developed strong research and writing skills as well as a vigorous sense of initiative and work ethic. Last summer, I had the opportunity to intern with the U.S. Office of Special Counsel Disclosure Unit where I worked closely with attorneys to interview, research, and evaluate the claims of federal whistleblowers. As a Summer Law Clerk, my legal writing abilities were sharpened by drafting letters to federal agencies, congressional committee chairs, and the President. Additionally, I have continued to enhance my legal abilities through subsequent internships in Judge Beryl A. Howell's chambers in the U.S. District Court for the District of Columbia and the D.C. U.S. Attorney's Office. In these roles, I acquired practical firsthand experience by observing federal and local hearings, drafting legal memoranda, and assisting attorneys with case preparation.

I will continue to hone my legal skills through my ongoing participation as a member of the American University Criminal Law Practitioner, Moot Court Honor Society, and Administrative Law Review. I will also be able to further familiarize myself with criminal law next spring while working on cases referred from the Montgomery County Public Defender's Office as part of WCL's Criminal Justice Clinic.

I believe the knowledge and perspectives I have obtained from these experiences are readily applicable to a judicial clerkship and make me a strong candidate for a position with your chambers.

Please find attached my resume, writing samples, transcript, references, and letters of recommendation for your review. I would be happy to provide any further information you may require. Thank you for your time and consideration.

Sincerely,

Devin Iorio

Devin Iorio

Devin Iorio

4545 Connecticut Ave NW, Washington, D.C. | (631) 487-3696 | di4850a@american.edu

EDUCATION

American University Washington College of Law, Washington, D.C.

Juris Doctor Candidate | Top 25%

May 2024

Honors: Admin. L. Rev. Volume 75.1 Notice of Superior Work | International Law Highest Grade Designation | Kenneth & Patricia Auberger Endowed Scholarship

Activities: Administrative Law Review, *Articles Editor* | Moot Court Honor Society, *Communications Committee* | Criminal Law Practitioner, *Articles Editor*

Trinity College, Hartford, CT

Bachelor of Arts in American Studies and Public Policy and Law, *cum laude*

May 2021

Honors: Faculty Honors (2018-2020) | First-Year Papers Award (2018) | Catalyst Leadership Corps Scholar (2019) | Judy Dworin Award (2021)

Activities: Mock Trial Team, *Executive Board* | Pi Kappa Alpha Fraternity

Publication: Iorio, Devin, *An Analysis of Racialized Housing Segregation in America*, The Trinity Papers (June 14, 2021) <https://digitalrepository.trincoll.edu/trinitypapers/97/>.

EXPERIENCE

WCL Criminal Justice Clinic Defense Section, Washington, D.C.

Student Attorney

Jan. 2024 – May 2024

- Will represent adults facing misdemeanor charges, juveniles, and individuals serving life sentences without parole for offenses committed as juveniles in cases referred from the Montgomery County Public Defender's Office.

U.S. Securities and Exchange Commission Office of the General Counsel, Washington, D.C.

Scholars Program Intern

June 2023 – Aug. 2023

- Assist Adjudication Division attorneys in suspension, revocation, and follow-on administrative proceedings.
- Draft recommended agency orders and conduct research regarding Commission precedent and relevant statutes.

United States Attorney's Office for the District of Columbia, Washington, D.C.

Intern

Jan. 2023 - April 2023

- Assisted attorneys in the Capitol Siege Section of the Criminal Division with exhibit preparation and motion drafting.
- Performed relevant research, drafted legal memoranda, and observed ongoing proceedings.

U.S. District Court for the District of Columbia, Washington, D.C.

Judicial Intern to Judge Beryl A. Howell

Aug. 2022 – Dec. 2022

- Conducted legal research and drafted legal analytical memoranda concerning a range of pending civil and criminal matters including discrimination claims, sentencing disputes, executive agency actions, and education law issues.
- Attended and observed proceedings in civil and criminal matters, including trials and sentencing and motion hearings.

Office of Special Counsel Disclosure Unit, Washington, D.C.

Summer Law Clerk

May 2022 – Aug. 2022

- Interviewed federal whistleblowers, evaluated disclosures, researched pertinent laws and regulations, and drafted internal memoranda and correspondence assessing whether disclosures supported a likelihood of wrongdoing determination.
- Drafted letters conveying determinations to federal agencies, congressional committee chairs, and the President.

Primus Project, Hartford, CT

Archival Research Associate

May 2021 – Aug. 2021

- Researched, collected, organized and summarized Trinity College's historic relationship to slavery and slave culture.

Trinity College, Hartford, CT

Teaching Assistant

Aug. 2019 – Dec. 2019

- Led study and peer review sessions in American Legal History to aid student brief writing and public speaking skills.

Suffolk County Legal Aid Society, Riverhead, NY

Intern

May 2019 – Aug. 2019

- Shadowed attorneys in courtroom, jail, and judicial chambers and assisted in client intake and case preparation.

INTERESTS

Hiking | Mountain Biking | Cooking

LAST	FIRST	M	AU ID	BIRTH	SEX
IORIO	DEVIN	P	4424850	03/20	M
DATE PRINTED				PAGE	
06/09/23				1 OF 1	

Washington College of Law

ACADEMIC RECORD



Course Number	Course Title	Hnr	Crs Val	Grd	Quality Points	Course Number	Course Title	Hnr	Crs Val	Grd	Quality Points
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FALL 2021

DEGREE OBJECTIVE: JURIS DOCTOR

LAW-501-002	CIVIL PROCEDURE	04.00	A-	14.80
LAW-504-002	CONTRACTS	04.00	B+	13.20
LAW-516-009	LEGAL RESEARCH & WRITING I	02.00	B	06.00
LAW-522-002	TORTS	04.00	B+	13.20
LAW SEM SUM: 14.00HRS ATT 14.00HRS ERND 47.20QP 3.37GPA				

SPRING 2022

LAW-503-002	CONSTITUTIONAL LAW	04.00	A	16.00
LAW-507-002	CRIMINAL LAW	03.00	A	12.00
LAW-517-009	LEGAL RESEARCH & WRITING II	02.00	B+	06.60
LAW-518-002	PROPERTY	04.00	B+	13.20
LAW-660-002	INTERNATIONAL LAW	03.00	A	12.00
LAW SEM SUM: 16.00HRS ATT 16.00HRS ERND 59.80QP 3.73GPA				

FALL 2022

LAW-508-003	CRIMINAL PROCEDURE I	03.00	B	09.00
LAW-601-002	ADMINISTRATIVE LAW	03.00	A	12.00
LAW-769-001	SUPERVISED EXTERNSHIP SEMINAR	02.00	A-	07.40
LAW-770F-001	ADMINISTRATIVE LAW REVIEW I	01.00	--	--
LAW-847-003	APPELLATE ADVOCACY	03.00	A	12.00
LAW-899-001	EXTERNSHIP FIELDWORK	03.00	P	00.00
LAW SEM SUM: 15.00HRS ATT 14.00HRS ERND 40.40QP 3.67GPA				

SPRING 2023

LAW-550-004	LEGAL ETHICS	02.00	A-	07.40
LAW-611-001	BUSINESS ASSOCIATIONS	04.00	B	12.00
LAW-633-002	EVIDENCE	04.00	A	16.00
LAW-770S-001	ADMINISTRATIVE LAW REVIEW I	01.00	--	--
LAW-795PY-001	CONST POWERS OF THE PRESIDENCY	03.00	A	12.00
LAW-871SC-002	MOOT COURT COMPETITION	02.00	P	00.00
LAW SEM SUM: 16.00HRS ATT 15.00HRS ERND 47.40QP 3.64GPA				

LAW CUM SUM: 61.00HRS ATT 59.00HRS ERND 194.80QP 3.60GPA
END OF TRANSCRIPT


Hilary T. Lappin
Registrar

AMERICAN UNIVERSITY WASHINGTON COLLEGE OF LAW

Office of the Law School Registrar
4300 Nebraska Ave., NW, Suite C107
Washington, DC 20016-2132

BACHELOR OF LAWS/JURIS DOCTOR

The Degree of Bachelor of Laws was re-designated the Juris Doctor degree by the Board of Trustees of The American University on October 15, 1968. The J.D. degree is conferred nunc pro tunc as of the date of the student's actual graduation from the Washington College of Law.

GRADES (Calculated in grade point average)

Effective Fall 1968 through Summer Session 1975 the Law School used the following 3.00 grading system:

A=3; B+=2.5; B=2; C+=1.5; C=1; D=0.5; F=0.

Effective Fall 1975 the Law School converted to a 4.00 grading system:

A=4; B+=3.5; B=3; C+=2.5; C=2; D=1; F=0.

Effective Fall 1997 the Law School used the following 4.00 grading system:

A=4; A-=3.7; B+=3.3; B=3; B-=2.7; C+=2.3; C=2; D=1; F=0.

Effective Fall 2019 the Law School used the following 4.00 grading system:

A=4; A-=3.7; B+=3.3; B=3; B-=2.7; C+=2.3; C=2; C-=1.7; D=1; F=0.

GRADES (Not calculated in grade point average)

IP	In Progress	P	Academic Pass in Pass/Fail Course
L	Audit	FZ	Academic Fail in Pass/Fail Course
--	Grade not yet recorded	W	Withdrew

ACCREDITATION

American University Washington College of Law is fully accredited by the American Bar Association (ABA) and by the Middle States Association of Colleges and Schools (MSA).



U.S. Department of Justice

*United States Attorney
District of Alaska*

*James M. Fitzgerald U.S. Courthouse &
Federal Building
222 West 7th Avenue, #9, Room 253
Anchorage, Alaska 99513-7567*

*Commercial: (907) 271-4724
Email: emily.allen@usdoj.gov*

May 25, 2023

To whom it may concern,

I had the pleasure of working with Devin Iorio during his Spring 2023 semester internship at the U.S. Attorney's Office in the District of Columbia. I am one of the many AUSAs around the country detailed to the District of Columbia's U.S. Attorney's Office to prosecute cases arising out of the January 6, 2021, attack on the Capitol. Devin was assigned to our Capitol Siege Section for his semester-long internship at our Office.

Throughout the semester, Devin worked on legal and factual issues to prepare criminal cases for trial, and in between assignments he observed many of the goings-on at the federal courthouse. In a case I was preparing for trial, he helped our team put together trial exhibits based on the data-packed and difficult to read text message extractions of a defendant's cell phone. His final product was polished, accurate, and simple to understand—exactly what we needed to give the jury a useful peek into the defendant's correspondence. In the same case, Devin helped draft a persuasive legal brief, arguing against a defendant's motion to sever his case from the co-defendant he claimed was more culpable. Devin ably combined some existing draft briefs in similar cases to the specific facts of our case and put together a draft that helped persuade the judge that severance was unwarranted.

My work with Devin was entirely virtual, since I am based far away from Washington, D.C. But he was always available, approachable, and enthusiastic. He easily overcame challenges and found ways to plug in and participate. In addition to providing valuable and prompt work, Devin was a positive and welcome presence on our team. He was always eager to contribute and looked for more ways to engage with the work. Devin has a great deal to contribute and I am confident he will find every success.

Sincerely,

Emily W. Allen
Assistant U.S. Attorney

June 16, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

It is my understanding that Devin Iorio has applied for a clerkship. I write to enthusiastically support his application.

Devin was one of my students in "advance Appellate Practice" in the Fall of 2022. The course was rigorous and encompassed a full review of appellate practice and procedure. Devin is an excellent student and achieved an A in the class which required substantial class participation, two writing assignments and oral argument. My worry about hiring new lawyers and clerks is their writing ability. I can attest that Devin's written work was excellent and I am confident that he will be immediately productive for you.

In addition to his academic work, Devin early emerged as a leader in the class. His participation was always inciteful and creative. More impressive to me was his encouragement to his classmates and the suggestions he provided me for the assignments and the class in general. He has already displayed a maturity and professionalism that will serve him well as he begins his legal career.

Devin is a gifted student with impeccable character. Without hesitation I highly recommend him to you.

Please do not hesitate to reach out to me if I can provide any further information.

Sincerely,

Robert J. Hildum
Administrative Hearings

Administrative Law Judge
robert.hildum2@dc.gov

District of Columbia Office of
202-747-4392

Robert Hildum - Robert.hildum2@dc.gov - 202-442-9094

Jessica A. Ginsburg
6426 South Street
Falls Church, VA 22042
sardburg@aol.com
703-927-8270

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to strongly recommend Devin Iorio for a clerkship in your chambers.

Devin was a student in my Externship Seminar at the American University Washington College of Law during the fall of 2022. This class was a companion to the externship Devin completed with Chief Judge Beryl Howell from the Federal District Court for the District of Columbia. The seminar required students to reflect -- both in class and in written journals -- on issues in legal practice as well as on their externships. Another key requirement was to design and deliver a presentation.

Devin was one of my most engaged and enthusiastic students during the semester. Devin always contributed actively to class discussions. He often was the first to volunteer a response to a question -- which I particularly valued as the seminar ran from 8 -- 10 pm, not exactly the prime slot to motivate class participation. His comments were always thoughtful and on point.

Devin's communication skills are very strong. His journals and papers were thoughtful and well written. He was an exceptionally gifted presenter with excellent presence. Devin has all the attributes to make him an excellent addition to your Chambers' staff. He is collegial and friendly, dedicated and hard working. I strongly recommend him for employment as a law clerk.

Please don't hesitate to contact me if there is any additional information I can provide.

Sincerely,

Jessica A. Ginsburg
Adjunct Professor
American University
Washington College of Law

Jessica Ginsburg - sardburg@aol.com - 703-927-8270

Applicant Details

First Name **Colleen**
 Last Name **Karlovich**
 Citizenship Status **U. S. Citizen**
 Email Address karlovich.c24@law.wlu.edu
 Address

Address

Street
25 S. Jefferson St. Apt 3
City
Lexington
State/Territory
Virginia
Zip
24450
Country
United States

Contact Phone Number **412-721-8196**

Applicant Education

BA/BS From **Davidson College**
 Date of BA/BS **May 2018**
 JD/LLB From **Washington and Lee University School of Law**
<http://www.law.wlu.edu>
 Date of JD/LLB **May 10, 2024**
 Class Rank **50%**
 Law Review/Journal **Yes**
 Journal(s) **Washington and Lee Journal of Civil Rights and Social Justice**
 Moot Court Experience **Yes**
 Moot Court Name(s) **MOCK TRIAL COMPETITION**
CLIENT COUNSELING COMPETITION
ROBERT J. GREY, JR. NEGOTIATIONS COMPETITION
MEDIATION COMPETITION

Bar Admission

Prior Judicial Experience

Judicial Internships/
Externships **Yes**
Post-graduate Judicial
Law Clerk **No**

Specialized Work Experience

Specialized Work
Experience **Immigration**

Recommenders

Weiss, Allison
aweiss@wlu.edu
Trammell, Alan
atrammell@wlu.edu
Donovan, Bernadette
bernadette@donovanengle.com

References

Melissa Lim Patterson, Partner at Jones Day, P: 202-879-4271, E:
mlim@jonesday.com

Carliss Chatman, Associate Professor of Law, P: 832.729.5667, E:
cchatman@wlu.edu

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Colleen Karlovich

412.721.8196 | karlovich.c24@law.wlu.edu | Lexington, VA

June 12, 2023

The Honorable Arenda L. Wright Allen
United States District Court, Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA
23510-1916

Dear Judge Wright Allen:

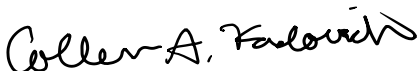
I am a rising third-year law student at Washington and Lee University School of Law, and I write to apply for a term law clerkship position in your chambers, Judge Wright Allen, during the 2025 – 2027 term. I have thoroughly enjoyed living and working in Virginia; thus, I hope to stay in the state to practice and serve through civil rights litigation. I am certain this clerkship will give me an invaluable opportunity to gain insight into chambers and the legal process. I look forward to providing my strong writing, research, and analytical skills to your chambers.

Through my professional and academic pursuits before and during law school, I have developed a solid foundation of practical skills that will allow me to immediately further the judicial efficacy of the court. I served the Shenandoah Valley this past summer at Blue Ridge Legal Services where I worked on a number of civil matters. I researched issues related to property, predatory lending practices, and consumer protection laws. After conducting the research, I drafted several reports on my findings which included memos discussing Virginia's case law on cremated remains as property and federal regulations related to predatory lending practices by creditors. In addition to research and writing, I closely reviewed and edited client and opposing party correspondences. Lastly, I organized and maintained over forty case files. I am certain my research and writing skills that I've honed at Blue Ridge Legal Services will serve your chambers well. This summer, I am continuing to build upon these techniques at Jones Day. Furthermore, my Summer Associate position has expanded my exposure to different areas of law – including securities litigation, class action lawsuits, and general tort litigation.

Lastly, my experience at the U.S. District Court for the Middle District of North Carolina provides a solid foundation for the work expected of a term law clerk. In Judge Webster's chambers, I developed practical research and writing skills in addition to knowledge of federal civil and criminal procedure. In particular, I did in-depth research on complex issues involving collective action under the Federal Labor Standards Act that included the application of procedural rules and Department of Labor published guidelines. I also drafted criminal pre-trial detention orders by synthesizing the Judge's language, tone, and comments during the hearing. I look forward to applying these analytical skills to your chambers.

I welcome a discussion about my qualifications, and I thoroughly appreciate your consideration.

Sincerely,



Colleen Karlovich

Enclosures

Colleen Karlovich

412.721.8196, karlovich.c24@law.wlu.edu, Lexington, VA

EDUCATION

Washington and Lee University School of Law, Lexington VA

Candidate for Juris Doctor, 2024 (GPA: 3.553, top 35%)

- Journal: Journal of Civil Rights and Social Justice, Lead Articles Editor
- Moot Court: Runner-Up, Robert J. Grey, Jr. Negotiation's Competition; Semi-Finalist, Client Counseling
- Leadership: Co-President, Women Law Students Organization; Vice Chair of Externals, Moot Court
- Externship: Prosecution Externship, Fall 2023 – Spring 2024

Davidson College, Davidson, NC

Bachelor of Arts, *cum laude*, Political Science and Hispanic Studies, 2018

- Honors: Order of Omega; Pi Sigma Alpha
- Honors' Thesis: "Eva Peron: The Political Performance of a Feminine Icon"

EXPERIENCE

Jones Day, Washington, D.C.

Summer Associate, May 2023–July 2023

Blue Ridge Legal Services, Inc., Harrisonburg, VA

Shepherd Poverty Program Fellow and Equal Justice America Fellow, June 2022–August 2022

- Researched and managed reports, case files, and exhibits for predatory lending practices case
- Researched and drafted report on consumer protection law regarding assistive mobility devices
- Engaged in outreach to local community centers regarding social security scams and healthcare

United States Magistrate Judge Joe L. Webster, Durham, NC

Judicial Extern, May 2022–June 2022

- Drafted pre-trial detention orders for defendants charged with unlawful possession of a firearm and burglary
- Researched and assisted in drafting orders, edited opinions

Fragomen, Del Rey, Bernsen & Loewy, LLP, Washington, DC

Senior Business Immigration Analyst, January 2021–July 2021

- Guided and trained team members on best practices for case management
- Collaborated with colleagues to create processes for client service, communication, and case completion

Business Immigration Analyst, December 2019–December 2020

- Managed case portfolio of 100–150 cases for large scale client; conducted intake and reviewed documents, drafted forms and support documents, and finalized petitions with attorney feedback

Rape Abuse Incest National Network (RAINN), Washington, DC / remote

Safe Helpline, Assistant Shift Manager, January 2021–September 2022

- Managed three staffers per shift by monitoring communications, providing feedback and encouragement
- Completed assessments of staffers' performance throughout the shift and overall shift temperament

Safe Helpline, Staffer, August 2019–December 2020

- Answered chats and calls from users who are seeking short term support regarding sexual violence

Buchanan Ingersoll & Rooney PC, Washington, DC

Summer Legislative Assistant, June 2019 - August 2019

- Drafted congressional memos relating to client needs: transportation, infrastructure, energy, and healthcare
- Summarized current events and legislation in healthcare for monthly report sent to 100 + clients

SERVICE AND LANGUAGE

- Los Angeles Center for Law and Justice: Legal Advocate, Jesuit Volunteer Corps (2018 – 2019)
- Advanced Spanish (speaking, reading, and writing); Immersion Study in Madrid, Fall 2016

Print Date: 06/07/2023

Page: 1 of 2

Student: Colleen A. Karlovich

WASHINGTON AND LEE
UNIVERSITY

Lexington, Virginia 24450-2116



SSN: XXX-XX-4194

Date of Birth: 04/06/XXXX

Entry Date: 08/30/2021

Academic Level: Law

2021-2022 Law Fall

08/30/2021 - 12/18/2021

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 109	CIVIL PROCEDURE	A-	4.00	4.00	14.68	
LAW 140	CONTRACTS	A-	4.00	4.00	14.68	
LAW 163	LEGAL RESEARCH	B+	0.50	0.50	1.67	
LAW 165	LEGAL WRITING I	B+	2.00	2.00	6.66	
LAW 190	TORTS	A-	4.00	4.00	14.68	

Term GPA: 3.611

Cumulative GPA: 3.611

Totals:

14.50 14.50 52.37

Totals:

14.50 14.50 52.37

2021-2022 Law Spring

01/10/2022 - 04/29/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 130	CONSTITUTIONAL LAW	B+	4.00	4.00	13.32	
LAW 150	CRIMINAL LAW	B	3.00	3.00	9.00	
LAW 163	LEGAL RESEARCH	A-	0.50	0.50	1.84	
LAW 166	LEGAL WRITING II	B+	2.00	2.00	6.66	
LAW 179	PROPERTY	A-	4.00	4.00	14.68	
LAW 195	TRANSNATIONAL LAW	A-	3.00	3.00	11.01	

Term GPA: 3.424

Cumulative GPA: 3.511

Totals:

16.50 16.50 56.51

Totals:

31.00 31.00 108.87

2022-2023 Law Fall

08/29/2022 - 12/19/2022

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 685	Evidence	B+	3.00	3.00	9.99	
LAW 700	Federal Jurisdiction and Procedure	A	3.00	3.00	12.00	
LAW 708	Financial Literacy For Lawyers	A-	1.00	1.00	3.67	
LAW 733	Criminal Procedure: Investigation	B+	3.00	3.00	9.99	
LAW 806	Habeas Corpus Practicum	A-	3.00	3.00	11.01	
LAW 914	Negotiation Competition	CR	1.00	1.00	0.00	
LAW 970	Journal of Civil Rights and Social Justice: 2L	CR	2.00	2.00	0.00	

Term GPA: 3.589

Cumulative GPA: 3.534

Totals:

16.00 16.00 46.66

Totals:

47.00 47.00 155.53

Print Date: 06/07/2023

Page: 2 of 2

Student: Colleen A. Karlovich

WASHINGTON AND LEE
UNIVERSITY

Lexington, Virginia 24450-2116

**2022-2023 Law Spring**

01/09/2023 - 04/28/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 690	Professional Responsibility	B	3.00	3.00	9.00	
LAW 716	Business Associations	A	4.00	4.00	16.00	
LAW 765	Criminal Procedure: Adjudication	A-	3.00	3.00	11.01	
LAW 815	Rights of Prisoners Practicum	A-	3.00	3.00	11.01	
LAW 970	Journal of Civil Rights and Social Justice: 2L	CR	2.00	2.00	0.00	
Term GPA: 3.616			Totals:	15.00	15.00	47.02
Cumulative GPA: 3.553			Totals:	62.00	62.00	202.55

2023-2024 Law Fall

08/28/2023 - 12/18/2023

Course	Course Title	Grade	Credit Att	Credit Earn	Grade Pts	Repeat
LAW 707B	Skills Immersion: Business		2.00	0.00	0.00	
LAW 739	Federal White Collar Crime		3.00	0.00	0.00	
LAW 766	Decedents' Estates and Trusts		3.00	0.00	0.00	
LAW 828	Trial Advocacy Practicum		3.00	0.00	0.00	
LAW 943	State Public Prosecutors Externship		2.00	0.00	0.00	
LAW 943FP	State Public Prosecutors Field Placement		3.00	0.00	0.00	
LAW 971	Journal of Civil Rights and Social Justice: 3L		1.00	0.00	0.00	
Term GPA: 0.000			Totals:	17.00	0.00	0.00
Cumulative GPA: 3.553			Totals:	62.00	62.00	202.55

Law Totals	Credit Att	Credit Earn	Cumulative GPA
Washington & Lee:	62.00	62.00	3.553
External:	0.00	0.00	
Overall:	62.00	62.00	3.553

Program: Law**End of Official Transcript**

WASHINGTON AND LEE UNIVERSITY TRANSCRIPT KEY

Founded in 1749 as Augusta Academy, the University has been named, successively, Liberty Hall (1776), Liberty Hall Academy (1782), Washington Academy (1796), Washington College (1813), and The Washington and Lee University (1871). W&L has enjoyed continual accreditation by or membership in the following since the indicated year: The Commission on Colleges of the Southern Association of Colleges and Schools (1895); the Association of American Law Schools (1920); the American Bar Association Council on Legal Education (1923); the Association to Advance Collegiate Schools of Business (1927); the American Chemical Society (1941); the Accrediting Council for Education in Journalism and Mass Communications (1948), and Teacher Education Accreditation Council (2012).

The **basic unit of credit** for the College, the Williams School of Commerce, Economics and Politics, and the School of Law is equivalent to a semester hour.

The **undergraduate calendar** consists of three terms. From 1970-2009: 12 weeks, 12 weeks, and 6 weeks of instructional time, plus exams, from September to June. From 2009 to present: 12 weeks, 12 weeks, and 4 weeks, September to May.

The **law school calendar** consists of two 14-week semesters beginning in August and ending in May.

Official transcripts, printed on blue and white safety paper and bearing the University seal and the University Registrar's signature, are sent directly to individuals, schools or organizations upon the written request of the student or alumnus/a. Those issued directly to the individual involved are stamped "Issued to Student" in red ink. ***In accordance with The Family Educational Rights and Privacy Act of 1974, as amended, the information in this transcript is released on the condition that you permit no third-party access to it without the written consent from the individual whose record it is. If you cannot comply, please return this record.***

Undergraduate

Degrees awarded: Bachelor of Arts in the College (BA); Bachelor of Arts in the Williams School of Commerce, Economics and Politics (BAC); Bachelor of Science (BS); Bachelor of Science with Special Attainments in Commerce (BSC); and Bachelor of Science with Special Attainments in Chemistry (BCH).

Grade	Points	Description
A+	4.00	} Superior.
A	4.00	
A-	3.67	
B+	3.33	} Good.
B	3.00	
B-	2.67	
C+	2.33	} Fair.
C	2.00	
C-	1.67	
D+	1.33	} Marginal.
D	1.00	
D-	0.67	
E	0.00	Conditional failure. Assigned when the student's class average is passing and the final examination grade is F. Equivalent to F in all calculations
F	0.00	Unconditional failure.

Grades not used in calculations:

I	-	Incomplete. Work of the course not completed or final examination deferred for causes beyond the reasonable control of the student.
P	-	Pass. Completion of course taken Pass/Fail with grade of D- or higher.
S, U	-	Satisfactory/Unsatisfactory.
WIP	-	Work-in-Progress.
W, WP, WF	-	Withdrew, Withdrew Passing, Withdrew Failing. Indicate the student's work up to the time the course was dropped or the student withdrew.

Grade prefixes:

R	Indicates an undergraduate course subsequently repeated at W&L (e.g. RC-).
E	Indicates removal of conditional failure (e.g. ED = D). The grade is used in term and cumulative calculations as defined above.

Ungraded credit:

Advanced Placement: includes Advanced Placement Program, International Baccalaureate and departmental advanced standing credits.

Transfer Credit: credit taken elsewhere while not a W&L student or during approved study off campus.

Cumulative Adjustments:

Partial degree credit: Through 2003, students with two or more entrance units in a language received reduced degree credit when enrolled in elementary sequences of that language.

Dean's List: Full-time students with a fall or winter term GPA of at least 3.400 and a cumulative GPA of at least 2.000 and no individual grade below C (2.0). Prior to Fall 1995, the term GPA standard was 3.000.

Honor Roll: Full-time students with a fall or winter term GPA of 3.750. Prior to Fall 1995, the term GPA standard was 3.500.

University Scholars: This special academic program (1985-2012) consisted of one required special seminar each in the humanities, natural sciences and social sciences; and a thesis. All courses and thesis work contributed fully to degree requirements.

Law

Degrees awarded: Juris Doctor (JD) and Master of Laws (LLM)

Numerical	Letter	Grade*	Grade**	Points	Description
4.0	A			4.00	
	A-			3.67	
3.5				3.50	
	B+			3.33	
3.0	B			3.00	
	B-			2.67	
2.5				2.50	
	C+			2.33	
2.0	C			2.00	
	C-			1.67	
1.5				1.50	This grade eliminated after Class of 1990.
	D+			1.33	
1.0	D			1.00	A grade of D or higher in each required course is necessary for graduation.
	D-			0.67	Receipt of D- or F in a required course mandates repeating the course.
0.5				0.50	This grade eliminated after the Class of 1990.
0.0	F			0.00	Receipt of D- or F in a required course mandates repeating the course.

Grades not used in calculations:

-	WIP	-	Work-in-progress. Two-semester course.
I	I	-	Incomplete.
CR	CR	-	Credit-only activity.
P	P	-	Pass. Completion of graded course taken Pass/Not Passing with grade of 2.0 or C or higher. Completion of Pass/Not Passing course or Honors/Pass/Not Passing course with passing grade.
-	H	-	Honors. Top 20% in Honors/Pass/Not Passing courses.
F	-	-	Fail. Given for grade below 2.0 in graded course taken Pass/Fail.
-	NP	-	Not Passing. Given for grade below C in graded course taken Pass/Not Passing. Given for non-passing grade in Pass/Not Passing course or Honors/Pass/Not Passing course.

* Numerical grades given in all courses until Spring 1997 and given in upperclass courses for the Classes of 1998 and 1999 during the 1997-98 academic year.

** Letter grades given to the Class of 2000 beginning Fall 1997 and for all courses beginning Fall 1998.

Cumulative Adjustments:

Law transfer credits - Student's grade-point average is adjusted to reflect prior work at another institution after completing the first year of study at W&L.

Course Numbering Update: Effective Fall 2022, the Law course numbering scheme went from 100-400 level to 500-800 level.

Office of the University Registrar
Washington and Lee University
Lexington, Virginia 24450-2116
phone: 540.458.8455
email: registrar@wlu.edu


University Registrar

Student No: 801350947

Date Issued: 07-JUN-2023 OFFICIAL

Record of: Colleen Anne Karlovich
Issued To: COLLEEN ANNE KARLOVICH

Course Level: Undergraduate
Admit: Fall 2014
Last Admit: Fall 2014

Current Program
Major: Political Science
Major: Hispanic Studies

Comments:
PE req. (101, team, 2 lifetime) satisfied.

Degree Information:
Degrees Awarded Bachelor of Arts 20-MAY-2018

Primary Degree
Major: Political Science
Major: Hispanic Studies
Dept. Honors: Honors
Inst. Honors: Cum Laude

Dept Honors
Honors in Hispanic Studies

Subj	No.	Title	Cred	Grade	Pts	R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Summer 2014	Advanced Placement					
ENG 199	AP: Lang/Comp	1.00	UG			
LAT 199	AP: Latin	1.00	UG			

Earned Hrs	GPA-Hrs	QPts	GPA
2.00	0.00	0.00	0.00

Subj	No.	Title	Cred	Grade	Pts	R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Summer 2015	Univ Pittsburgh Pittsburgh					
MAT 199C	Analytic Geometry & Calculus I	1.00	UG			

Earned Hrs	GPA-Hrs	QPts	GPA
1.00	0.00	0.00	0.00

Fall 2016	Hamilton College					
SPA 199	Spain Today: Soc&Prof Learn	1.00	UG			
SPA 199	Vision Spain Through Arts	1.00	UG			
SPA 302	Advanced Grammar	1.00	UG			
SPA 357	Contemporary Spanish Writers	1.00	UG			

Earned Hrs	GPA-Hrs	QPts	GPA
4.00	0.00	0.00	0.00

Subj	No.	Title	Cred	Grade	Pts	R
------	-----	-------	------	-------	-----	---

INSTITUTION CREDIT: Continued

Fall 2014						
ART 216	Nineteenth-Century Painting	1.00	B	3.00		
PHI 250	Buddhism as Philosophy	1.00	A-	3.70		
POL 101	Contemp Political Ideologies	1.00	A-	3.70		
PSY 101	General Psychology	1.00	B+	3.30		

Earned Hrs	GPA-Hrs	QPts	GPA
4.00	4.00	13.70	3.42

Spring 2015

BIO 109	Biology of Plants	1.00	P	0.00		
BIO 109	Biology of Plants Lab	0.00	LA	0.00		

Student No: 801350947

Date Issued: 07-JUN-2023 OFFICIAL

Subj	No.	Title	Cred	Grade	Pts	R
INSTITUTION CREDIT: Continued						
POL	161	International Politics	1.00	A-	3.70	
SPA	260	Spanish Conversation & Comp	1.00	B+	3.30	
WRI	101	Quare Harmonies	1.00	A	4.00	
Earned Hrs	GPA-Hrs	Qpts	GPA			
4.00	3.00	11.00	3.66			
Fall 2015						
ART	218	Modern Painting and Sculpture	1.00	A	4.00	
HIS	176	Mid East,1453-Pres:Modern Islm	1.00	A	4.00	
POL	202	Classical Political Theory	1.00	A	4.00	
SPA	270	Textual Analysis	1.00	A-	3.70	
Earned Hrs	GPA-Hrs	Qpts	GPA			
4.00	4.00	15.70	3.92			
Spring 2016						
GSS	324	Sex, Law & Modernity	1.00	B+	3.30	
POL	226	Racial & Ethnic Politics	1.00	A-	3.70	
POL	330	Campaign Strategy	1.00	A	4.00	
SPA	344	US Latina/o Culture	1.00	A-	3.70	
Earned Hrs	GPA-Hrs	Qpts	GPA			
4.00	4.00	14.70	3.67			
Summer 2016						
POL	288	Davidson in Wash Indep Study	1.00	P	0.00	
POL	380	Davidson in Washington Seminar	1.00	A-	3.70	
Earned Hrs	GPA-Hrs	Qpts	GPA			
2.00	1.00	3.70	3.70			
INSTITUTION CREDIT: Continued						
POL	201	Methods & Statistics	1.00	B+	3.30	
POL	342	China Pol Econ Society	1.00	B+	3.30	
SPA	358	Amerindian Writing	1.00	A-	3.70	
SPA	406	Life-Writing, Gend & Represent	1.00	A	4.00	
Earned Hrs	GPA-Hrs	Qpts	GPA			
4.00	4.00	14.30	3.57			
Fall 2017						
POL	460	Sem:Statebuilding&Peacebuilding	1.00	A-	3.70	
SPA	490	Senior Capstone in Hisp Studies	1.00	B+	3.30	
SPA	498	Sr Honors, Tutorial & Thesis	1.00	A	4.00	
Earned Hrs	GPA-Hrs	Qpts	GPA			
3.00	3.00	11.00	3.66			
Spring 2018						
ECO	114	Introduction to Finance	1.00	P	0.00	
SPA	341	Latin American Literature II	1.00	A	4.00	
SPA	354	Dying of Love in Mediev Iberia	1.00	A	4.00	
SPA	499	Honors Thesis	1.00	A	4.00	
Earned Hrs	GPA-Hrs	Qpts	GPA			
4.00	3.00	12.00	4.00			
Transcript Totals						
TOTAL INSTITUTION			29.00	26.00	96.10	3.696
TOTAL TRANSFER			7.00	0.00	0.00	0.000
OVERALL			36.00	26.00	96.10	3.696
END OF TRANSCRIPT						

Page 2 of 2

A. Denbury
Registrar, Davidson College

WASHINGTON AND LEE UNIVERSITY
SCHOOL OF LAW
LEXINGTON, VA 24450

June 08, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am delighted to write in support of Colleen Karlovich. Colleen was in my Rights of Prisoners Practicum class. This is a real-practice course at W&L Law, where students represent parole-eligible individuals in their parole hearings before the Virginia Parole Board. We meet as a class weekly, but I also meet weekly with every student to discuss the development of the student's representation. As a result, I have gotten to know Colleen well. She was a wonderful addition to my class; she works hard and always has a sunny disposition. I think she would make a wonderful clerk.

Colleen approached the representation of her client with commitment and compassion. At the beginning of the class, Colleen explained that she thought she might like to work as a prosecutor at some point, and felt it was very important for her to get some real experience with the criminal justice system. This measured approach and interest in learning about all sides of the criminal justice system is admirable and, I think, will serve her well in any job that she undertakes.

As part of the practicum, Colleen produced an excellent parole packet on behalf of her client and made a very persuasive presentation before the Virginia Parole Board. Colleen went to visit her client twice, even though it was more than a two-hour drive, each way, to the prison. Although I encourage students to visit their clients, most do not because the prisons are located too far from campus. However, Colleen felt that she would better be able to represent her client if she met him in person and made it a priority. Colleen is committed and determined, two traits that would make her an excellent clerk.

Colleen is also funny and light-hearted. She was a delight to teach. She works hard to excel. I know that Colleen would be an asset in any chambers. I recommend her without reservation.

Sincerely,

Allison Weiss
Professor of Practice

Allison Weiss - aweiss@wlu.edu

WASHINGTON AND LEE UNIVERSITY
SCHOOL OF LAW
LEXINGTON, VA 24450

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I understand that Colleen Karlovich has applied for a clerkship in your chambers, and I write to offer her my enthusiastic recommendation.

Colleen and I first became acquainted when she took my Federal Jurisdiction and Procedure course in the fall of 2022. The class attracts some of the most accomplished students at the law school, and even among this elite group, Colleen distinguished herself through her intellect and curiosity. In addition to covering the canonical cases, I teach the course through a series of problem sets that push students to grapple with doctrinal complexities and tensions. Although some students seem reluctant to engage with the course's notoriously difficult material, I always appreciated that Colleen leaned into these conversations. She frequently posed questions that helped clarify vexing doctrine and brought fresh insights to the material. This was especially true when we delved into the problem sets. I often put students in small groups to discuss these problems and then circulated through the classroom to eavesdrop on their conversations. Colleen and her small group always demonstrated remarkable preparation, and they homed in on the thorniest issues, sorting through them with clarity and creativity.

I was not surprised to learn that Colleen had written exceptional responses on my blind-graded exam. At every turn, she showed a masterful command of the doctrine, which the exam forced students to apply to a range of contemporary problems. These included Congress's recent passage of the Respect for Marriage Act and California's creation of a private right of action, modeled on Texas's S.B. 8, that attempts to limit firearms possession while also evading preenforcement judicial review. In responding to a policy question, Colleen wrote a thoughtful essay about how state sovereign immunity can lead to the underenforcement of federally guaranteed rights. She easily earned an A.

Beyond the classroom, I have gotten to know Colleen quite well over the last year through our conversations during office hours and our collaboration on various extracurricular events. Working with her is a true delight. She is a wonderfully attentive listener, but also someone whose curiosity, confidence, and good humor always shine through. Moreover, we have talked extensively over the last year about her genuine desire to clerk. I have encouraged these aspirations because Colleen is precisely the type of person who will make a vital contribution to chambers through her intellect and collaborative spirit.

In short, I think Colleen will make an outstanding clerk, and I encourage you to contact me if I can tell you anything else about her that will aid your decision-making.

Sincerely,

Alan M. Trammell
Associate Professor of Law

Alan Trammell - atrammell@wlu.edu


DONOVAN • ENGLE
ATTORNEYS AT LAW

June 5, 2023

To Whom It May Concern:

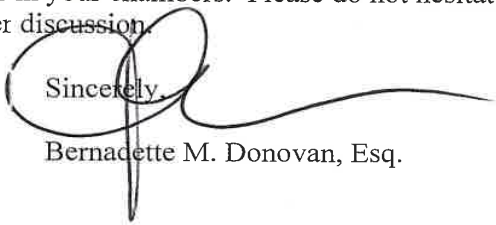
I am writing to recommend Colleen Karlovich, who I believe would be a top-notch clerk. Colleen was an outstanding student in the Habeas Corpus Practicum, which I co-teach at Washington & Lee School of Law. The Practicum is designed to develop students' skills in statutory and case law analysis, written advocacy, and oral argument. At the same time, the Practicum teaches habeas corpus, which is both substantively and procedurally complex. To excel in the Practicum, a student must demonstrate a range of practical abilities while simultaneously mastering an intellectually demanding area of the law.

In my course, Colleen demonstrated high-quality legal reasoning, the ability to synthesize complex concepts, and strong research and writing skills. Colleen also gave an excellent performance in the oral argument portion of our course, showing poise, confidence, and the invaluable ability to think quickly on her feet. The oral argument in our course is technically ungraded, and some students did not prepare or present as seriously as they might have for a graded argument. In contrast, Colleen was meticulously prepared and gave a compelling argument. This speaks to her commitment to learning for its own sake—and for the sake of becoming the best lawyer she can be—and not just for a grade.

I am sure that you are considering applications from other law students with very strong academic backgrounds. I would like to emphasize one of Colleen's qualities that set her apart from many peers: intellectual curiosity and humility. In my experience, many law students are invested in appearing knowledgeable, which prevents them from asking questions. Colleen never hesitated to ask her questions, which consistently revealed that she already had reviewed the materials closely, developed a good understanding of the law, and considered additional possibilities. Colleen's questions often led to engaging conversations and a better understanding for the entire class. In other words, Colleen's humility enabled her to check her own understanding and develop a deep knowledge of the subject matter. This is a rare but wonderful trait in an accomplished student.

In sum, Colleen's strong academic skills would make her an excellent candidate for any clerkship. But in addition to her legal abilities, Colleen's humility and inquisitiveness would make her an invaluable contributor in your chambers. Please do not hesitate to reach out with any questions or for further discussion.

Sincerely,


Bernadette M. Donovan, Esq.

Donovan & Engle, PLLC • 1134 East High St., Unit A • Charlottesville, VA 22902
Phone: (800) 428-5214 | Fax: (434) 465-6866 | www.donovanengle.com

Applicant Details

First Name **Bridget**
 Last Name **Kennedy**
 Citizenship Status **U. S. Citizen**
 Email Address bridget1@stanford.edu
 Address

Address
Street
114 River Oaks Drive
City
Grand Island
State/Territory
New York
Zip
14072
Country
United States

Contact Phone Number **7167481755**

Applicant Education

BA/BS From **United States Naval Academy**
 Date of BA/BS **May 2017**
 JD/LLB From **Stanford University Law School**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=90515&yr=2011
 Date of JD/LLB **June 12, 2024**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Stanford Journal of International Law**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Kirkwood Moot Court Competition**

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **No**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Recommenders

Dauber, Michelle
mldauber@law.stanford.edu
Letter, Dean's
deansletter@law.stanford.edu
650-723-4455
Grossman, Joanna
jlgrossman@mail.smu.edu
Weisberg, Robert
weisberg@law.stanford.edu

References

Nicholas Bradley-Assistant U.S. Attorney for the Southern District of
New York- Nicholas.Bradley2@usdoj.gov
Margaret Lynaugh- Assistant U.S. Attorney for the Southern District
of New York-margaret.lynaugh@usdoj.gov
Nicole Ziolkowski- Motor Vehicle Legal Assistants Supervisor at
William Mattar Law Offices-nicolez@williammattar.com
**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

BRIDGET KENNEDY

555 Salvatierra Walk, Apartment 213, Stanford, CA 94305 | (716)748-1755 | bridget1@stanford.edu

June 12, 2023

The Honorable Arenda L. Allen
U.S. District Court for the Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: Law Clerk Application for Bridget Kennedy

Dear Judge Allen:

I am a rising third-year student at Stanford Law School and write to apply to serve as your law clerk in 2025-2027, or any future years for which you have open positions. My full-time commitment to serving others began at the age of seventeen, when I, two days after graduating high school, took my oath of office as a Plebe at the United States Naval Academy. That oath included a promise “to support and defend the Constitution of the United States against all enemies foreign and domestic.” I have been upholding that promise ever since.

Upon my graduation from the USNA, I was commissioned as a Surface Warfare Officer and served as the Main Propulsion Division Officer aboard the *USS Carney*, an Arleigh-Burke class Destroyer, stationed in Rota, Spain. From piloting my ship, loaded with inter-continental ballistic missiles, at night through the Bosphorus Straits in Turkey, to engaging in a game of cat and mouse with a Russian submarine in the Black Sea, I learned how to handle pressure well and to think on my feet. Additionally, my sense of adventure has allowed me to be open to—and fearless in—tackling new challenges. Layered over those attributes is my constant commitment to excellence. I have witnessed first-hand that a rising tide raises all ships, and I have always sought to use my own life experiences to enhance the empathy, enthusiasm, and level of excellence amongst not only those I have led but those with whom I have worked and served.

My experiences and attributes have provided me with a perspective that I believe is somewhat unique compared to most judicial clerkship candidates. Retiring from the Navy, law school represented not only a new challenge but a way to continue my commitment to my oath—another way for me to serve others while supporting and defending our Constitution. I can think of no better way to deliver on that promise than to work in your chambers.

I am particularly interested in clerking for you, Judge Allen, because of my ties to Virginia, as well as your impressive career. I had the privilege of living under the Eastern District of Virginia’s jurisdiction for about two years while I was stationed in Norfolk, Virginia. I lived in Virginia Beach and spent a significant amount of time exploring downtown Norfolk. I

really enjoyed the welcoming community of Norfolk and being so close to my fellow Navy friends, as I am sure you can understand. Ever since I have left Virginia, it has been my desire to return there.

Additionally, I would love to be able to clerk for a former member of the Navy, as well as someone who has the wide range of experiences and perspectives that come from being both an Assistant United States Attorney and a Federal Public Defender, both of which are career options I am significantly considering for the future.

Enclosed please find my resume, references, law school transcript, and writing sample for your review. Professor Michele Landis Dauber, Professor Joanna Grossman, and Professor Robert Weisberg are providing letters of recommendation in support of my application.

I welcome the opportunity to discuss my qualifications further. Thank you for your consideration.

Very Respectfully,

Bridget Kennedy

BRIDGET BELL KENNEDY

BRIDGET KENNEDY

114 River Oaks Drive, Grand Island, NY 14072 | bridget1@stanford.edu | (716) 748-1755

EDUCATION

Stanford Law School

Stanford, CA

J.D., expected 2024

Journal: *Stanford Journal of International Law* (Volume 59: Senior Editor; Volume 58: Member Editor)

Activities: Stanford Law Veterans Organization (Financial Officer), Women of Stanford Law, Kirkwood Moot Court Competition

United States Naval Academy

Annapolis, MD

B.S. with Distinction, Honors Oceanography, May 2017

Honors: Captain Charles N.G. Hendrix Oceanography Award (awarded to the graduating Midshipman who is ranked first in major overall); Top 5% of class based on Overall Order of Merit

Activities: American Service Academies Program in Poland (selected to represent USNA in Poland in Service Academy program studying Holocaust and examining causes and techniques used by those engaged in genocide, as means to explore options for overcoming group-think and combating violent extremism); Platoon Sergeant (22nd Company); Squad Leader (Summer Seminar)

EXPERIENCE

Alston & Bird LLP, Washington, DC

Summer Associate, June – August 2023

U.S. Attorney's Office for the Southern District of New York

Legal Intern, June – August 2022

Conduct legal research, perform trial and witness preparation, and draft motions to assist two AUSAs in the General Crimes and National Security and International Narcotics Divisions.

Stanford Law School

Domestic Violence Pro Bono Project

Member, September 2021 – Present

Support survivors of domestic violence by providing direct legal services. Seek civil remedies and relief on matters including family law and immigration issues.

Stanford Prisoner Advocacy and Resources Coalition (SPARC)

Member, September 2021 – Present

Facilitate book club and LSAT tutoring for incarcerated women. Advocate for the women and their families.

Law Firm of William Mattar, PC, Buffalo, NY

Paralegal, September 2020 – June 2021

Provided attorney support at high-volume personal injury law firm. Investigated claims, conducted client and witness interviews, organized and managed files, and performed legal research and writing.

United States Navy

Naval Surface Forces Atlantic, Norfolk, VA *Flag Administrative Support Officer*, April 2019 – August 2020

Led eight sailors supporting administrative preparation for the Type Commander, Chief of Staff, and Force Master Chief. Conceived and coordinated preparation of over 500 read-ahead binders and briefs. Rank: Lieutenant - Junior Grade.

USS Carney DDG-64, Rota, Spain

Main Propulsion Division Officer, October 2017 – April 2019

Led twenty-five sailors who maintained and operated four LM2500 Gas Turbine Engines, three 501-K34 Gas Turbine Generators, and associated equipment providing power to *Arleigh-Burke-class* Destroyer. Oversaw requisition/tracking parts, inventory control, installation, and system restoration. Qualified as Surface Warfare Officer and Officer-of-the-Deck. Published "[Nobody Asked Me But... Sexual Assault: Not in our Navy](#)," *Proceedings Magazine*, Vol. 143/8/1,374. Aug. 2017. Rank: Ensign.

INTERESTS

Trying to travel to every country in the world, the Buffalo Bills, skydiving, bungee jumping, hang-gliding, volunteering at animal rescue shelter.

BRIDGET KENNEDY

114 River Oaks Drive, Grand Island, NY 14072 | bridget1@stanford.edu | (716) 748-1755

RECOMMENDERS

Professor Michele Landis Dauber
Stanford Law School
650-723-2512
mldauber@stanford.edu

Professor Robert Weisberg
Stanford Law School
650-723-0612
weisberg@stanford.edu

Professor Joanna Grossman
Stanford Law School Visiting Faculty
Southern Methodist University Law School
jlgrossman@smu.edu

REFERENCES

Nicholas Bradley
Assistant U.S. Attorney for the Southern District of New York
Nicholas.Bradley2@usdoj.gov

Margaret Lynaugh
Assistant U.S. Attorney for the Southern District of New York
margaret.lynaugh@usdoj.gov

Nicole Ziolkowski
Motor Vehicle Legal Assistants Supervisor at William Mattar Law Offices
nicolez@williammattar.com

Law Unofficial Transcript

Leland Stanford Jr. University
School of Law
Stanford, CA 94305
USA

Name : Kennedy, Bridget Bell
Student ID : 06605675

Print Date: 06/04/2023

----- Academic Program -----

Program : Law JD
09/20/2021 : Law (JD)
Plan
Status Active in Program

----- Beginning of Academic Record -----

2021-2022 Autumn

Course	Title	Attempted	Earned	Grade	Equiv
LAW 201	CIVIL PROCEDURE I	5.00	5.00	P	
Instructor:	Freeman Engstrom, David				
LAW 205	CONTRACTS	5.00	5.00	P	
Instructor:	Sanga, Sarath				
LAW 219	LEGAL RESEARCH AND WRITING	2.00	2.00	H	
Instructor:	Thesing, Alicia Ellen				
LAW 223	TORTS	5.00	5.00	P	
Instructor:	Mello, Michelle Marie Studdert, David M				
LAW 240K	DISCUSSION (1L): REPRESENTATIONS OF CRIMINAL LAWYERS IN POPULAR CULTURE THROUGH THE LENS OF BIAS	1.00	1.00	MP	
Instructor:	Tyler, Ronald				
LAW TERM UNTS:	18.00	LAW CUM UNTS:	18.00		

2021-2022 Winter

Course	Title	Attempted	Earned	Grade	Equiv
LAW 203	CONSTITUTIONAL LAW	3.00	3.00	P	
Instructor:	O'Connell, Anne Margaret Joseph				
LAW 207	CRIMINAL LAW	4.00	4.00	P	
Instructor:	Fan, Mary D.				
LAW 224A	FEDERAL LITIGATION IN A GLOBAL CONTEXT: COURSEWORK	2.00	2.00	P	
Instructor:	Bakhshay, Shirin				
LAW 2402	EVIDENCE	5.00	5.00	P	
Instructor:	Fisher, George				
LAW TERM UNTS:	14.00	LAW CUM UNTS:	32.00		

2021-2022 Spring

Course	Title	Attempted	Earned	Grade	Equiv
LAW 217	PROPERTY	4.00	4.00	P	
Instructor:	Kelman, Mark G				
LAW 224B	FEDERAL LITIGATION IN A GLOBAL CONTEXT: METHODS AND PRACTICE	2.00	2.00	P	
Instructor:	Bakhshay, Shirin				
LAW 1013	CORPORATIONS	4.00	4.00	P	
Instructor:	Sanga, Sarath				
LAW 3518	LAW AND PSYCHOLOGY	3.00	3.00	P	
Instructor:	MacCoun, Robert J				
LAW TERM UNTS:	13.00	LAW CUM UNTS:	45.00		

2022-2023 Autumn

Course	Title	Attempted	Earned	Grade	Equiv
LAW 2002	CRIMINAL PROCEDURE: INVESTIGATION	4.00	4.00	H	
Instructor:	Weisberg, Robert				
LAW 5805	ANIMAL LAW	2.00	2.00	H	
Instructor:	Wagman, Bruce				
LAW 7030	FEDERAL INDIAN LAW	3.00	3.00	P	
Instructor:	Reese, Elizabeth Anne				
LAW 7820	MOOT COURT	2.00	2.00	MP	
Instructor:	Fenner, Randee J Pearson, Lisa M				
LAW TERM UNTS:	11.00	LAW CUM UNTS:	56.00		

2022-2023 Winter

Course	Title	Attempted	Earned	Grade	Equiv
LAW 2029	LAW AND DISORDER: ADVANCED CRIMINAL LAW	2.00	2.00	H	
Instructor:	Galvin-Almanza, Emily Van Waning Mills, David W				
LAW 7013	GENDER, LAW, AND PUBLIC POLICY	3.00	3.00	P	
Instructor:	Grossman, Joanna Lynn				
LAW 7065	ONE IN FIVE: THE LAW, POLITICS, AND POLICY OF CAMPUS SEXUAL ASSAULT	3.00	3.00	H	
Instructor:	Dauber, Michele Landis				
LAW 7820	MOOT COURT	1.00	1.00	MP	
Instructor:	Fenner, Randee J Pearson, Lisa M				

Information must be kept confidential and must not be disclosed to other parties without written consent of the student.

Worksheet - For office use by authorized Stanford personnel Effective Autumn Quarter 2009-10, units earned in the Stanford Law School are quarter units. Units earned in the Stanford Law School prior to 2009-10 were semester units. Law Term and Law Cum totals are law course units earned Autumn Quarter 2009-10 and thereafter.

Leland Stanford Jr. University
School of Law
Stanford, CA 94305
USA

Law Unofficial Transcript

Name : Kennedy,Bridget Bell
Student ID : 06605675

LAW TERM UNITS: 9.00 LAW CUM UNITS: 65.00

2022-2023 Spring						
Course		Title	Attempted	Earned	Grade	Equiv
LAW	400	DIRECTED RESEARCH	1.00	0.00		
Instructor:		Weisberg, Robert				
LAW	2001	CRIMINAL PROCEDURE: ADJUDICATION	4.00	0.00		
Instructor:		Weisberg, Robert				
LAW	2009	WHITE COLLAR CRIME	3.00	0.00		
Instructor:		Mills, David W				
LAW	6003	THE AMERICAN LEGAL PROFESSION	3.00	0.00		
Instructor:		Gordon, Robert W				
LAW TERM UNITS:			0.00	LAW CUM UNITS: 65.00		

END OF TRANSCRIPT

Information must be kept confidential and must not be disclosed to other parties without written consent of the student.

Worksheet - For office use by authorized Stanford personnel Effective Autumn Quarter 2009-10, units earned in the Stanford Law School are quarter units. Units earned in the Stanford Law School prior to 2009-10 were semester units. Law Term and Law Cum totals are law course units earned Autumn Quarter 2009-10 and thereafter.

Michele Landis Dauber
Frederick I. Richman Professor of Law
Professor, by courtesy, Sociology
559 Nathan Abbott Way
Stanford, California 94305-8610
650-723-2512
mldauber@stanford.edu

June 11, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write to enthusiastically recommend Bridget Bell Kennedy for a clerkship in your chambers. I know Bridget extremely well. She was a student in my Winter 2023 class on the subject of gender-based violence. Bridget was the top student in the class and wrote an extraordinary final paper, which received an Honors grade. Bridget and I met frequently to discuss her progress on her research paper. Bridget is absolutely brilliant. As a graduate of the U.S. Naval Academy and a former military officer, Bridget brings a tremendous amount of talent, leadership, and persistence to all her endeavors. I am confident that she will be an exceptional law clerk and a formidable attorney.

Before arriving at Stanford Law School, Bridget graduated with Distinction and Honors from the U.S. Naval Academy and went on to distinguish herself as a naval officer in high-stakes, pressured environments as a chief propulsion officer on a forward-deployed destroyer. Here at Stanford Law, in a very different environment, Bridget's commitment to excellence has continued to shine through. Moving from her service as a naval officer to law school was a major transition that Bridget has navigated with determination and a stellar work ethic. She has received numerous Honors grades in addition to my course, including Legal Research and Writing, Advanced Criminal Law, and Criminal Procedure.

I would rank Bridget in the top 10% of law students I have taught in the past 20 years at Stanford, particularly given her stellar military leadership record. Bridget's final paper for my class was spectacular. In it, she conducted significant independent research, comparing and contrasting the handling of sexual assault at all three service academies as well as under the Title IX regime at non-military universities. She then recommended changes to both the military and civilian systems that relied on the best strategies from among the institutions she studied. This is an important piece of research that will help inform legislative policy efforts in this area. Moreover, in my class, I observed that Bridget works extremely well in a group setting where she listens thoughtfully to the input of others. She is always fully prepared, and her comments elevate every discussion. She is well-respected and viewed as a leader by peers and faculty.

In addition to her academic excellence, Bridget has unsurprisingly emerged as a leader among her peers. As a 2L (in 2023), she served as a senior editor of the Stanford Journal of International Law. She also participates in numerous pro-bono projects and student organizations, including the Stanford Law Veterans Organization.

After clerking, Bridget plans a career in criminal or international law. Her 1L summer was spent in the U.S. Attorney's office for the Southern District of New York. Due to her prior experience, she had the opportunity to work on National Security and International crimes, as well as general crimes. This coming summer, Bridget will work as a summer associate at a leading international firm. I have no doubt that she will quickly establish herself as a highly successful practitioner and leader in the field.

I recommend Bridget enthusiastically and without reservation. If you have any questions about this student or the foregoing, please do not hesitate to contact me via email or on my cell phone at 650-521-4046.

Sincerely,

/s/ Michele Landis Dauber

Michelle Dauber - mldauber@law.stanford.edu

JENNY S. MARTINEZRichard E. Lang Professor of Law
and DeanCrown Quadrangle
559 Nathan Abbott Way
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jmartinez@law.stanford.edu

Stanford Grading System

Dear Judge:

Since 2008, Stanford Law School has followed the non-numerical grading system set forth below. The system establishes “Pass” (P) as the default grade for typically strong work in which the student has mastered the subject, and “Honors” (H) as the grade for exceptional work. As explained further below, H grades were limited by a strict curve.

H	Honors	Exceptional work, significantly superior to the average performance at the school.
P	Pass	Representing successful mastery of the course material.
MP	Mandatory Pass	Representing P or better work. (No Honors grades are available for Mandatory P classes.)
MPH	Mandatory Pass - Public Health Emergency*	Representing P or better work. (No Honors grades are available for Mandatory P classes.)
R	Restricted Credit	Representing work that is unsatisfactory.
F	Fail	Representing work that does not show minimally adequate mastery of the material.
L	Pass	Student has passed the class. Exact grade yet to be reported.
I	Incomplete	
N	Continuing Course	
[blank]		Grading deadline has not yet passed. Grade has yet to be reported.
GNR	Grade Not Reported	Grading deadline has passed. Grade has yet to be reported.

In addition to Hs and Ps, we also award a limited number of class prizes to recognize truly extraordinary performance. These prizes are rare: No more than one prize can be awarded for every 15 students enrolled in a course. Outside of first-year required courses, awarding these prizes is at the discretion of the instructor.

* The coronavirus outbreak caused substantial disruptions to academic life beginning in mid-March 2020, during the Winter Quarter exam period. Due to these circumstances, SLS used a Mandatory Pass-Public Health Emergency/Restricted Credit/Fail grading scale for all exam classes held during Winter 2020 and all classes held during Spring 2020.

For non-exam classes held during Winter Quarter (e.g., policy practicums, clinics, and paper classes), students could elect to receive grades on the normal H/P/Restricted Credit/Fail scale or the Mandatory Pass-Public Health Emergency/Restricted Credit/Fail scale.

Page 2

The five prizes, which will be noted on student transcripts, are:

- the Gerald Gunther Prize for first-year legal research and writing,
- the Gerald Gunther Prize for exam classes,
- the John Hart Ely Prize for paper classes,
- the Hilmer Oehlmann, Jr. Award for Federal Litigation or Federal Litigation in a Global Context, and
- the Judge Thelton E. Henderson Prize for clinical courses.

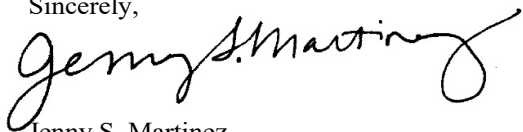
Unlike some of our peer schools, Stanford strictly limits the percentage of Hs that professors may award. Given these strict caps, in many years, *no student* graduates with all Hs, while only one or two students, at most, will compile an all-H record throughout just the first year of study. Furthermore, only 10 percent of students will compile a record of three-quarters Hs; compiling such a record, therefore, puts a student firmly within the top 10 percent of his or her law school class.

Some schools that have similar H/P grading systems do not impose limits on the number of Hs that can be awarded. At such schools, it is not uncommon for over 70 or 80 percent of a class to receive Hs, and many students graduate with all-H transcripts. This is not the case at Stanford Law. Accordingly, if you use grades as part of your hiring criteria, we strongly urge you to set standards specifically for Stanford Law School students.

If you have questions or would like further information about our grading system, please contact Professor Michelle Anderson, Chair of the Clerkship Committee, at (650) 498-1149 or manderson@law.stanford.edu. We appreciate your interest in our students, and we are eager to help you in any way we can.

Thank you for your consideration.

Sincerely,



Jenny S. Martinez
Richard E. Lang Professor of Law and Dean

Updated May 2020

Joanna Grossman
Herman Phleger Visiting Professor of Law
Stanford Law School
Ellen K. Solender Endowed Chair in Women & Law and Professor of Law
SMU Dedman School of Law
559 Nathan Abbott Way
Stanford, California 94305-8610
650-723-2300
jlgrossman@mail.smu.edu

June 11, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am pleased to recommend Bridget Kennedy, who has applied for a clerkship in your chambers. Bridget is a wonderful student who brings an unusually interesting mix of experiences and talents to the table. She is a candidate to whom you should give your most serious consideration.

I met Bridget while serving as the Herman Phleger Visiting Professor at Stanford Law School. My permanent academic home is SMU Dedman School of Law in Dallas, Texas, where I hold the Ellen K. Solender Endowed Chair in Women and Law, but I regularly teach at Stanford as a visiting professor. With twenty-five years in law teaching, including several semesters at schools such as Stanford, Vanderbilt, and UNC, I am very familiar with the range of qualities that law students might possess—and familiar with the ones that promise successful clerkship experiences. I believe Bridget has the perfect blend.

Bridget took my Gender, Law, and Public Policy class this winter. This was a small class, where I got to know each student extremely well. The quality of the classroom discussions in this class was extraordinary. I attended Stanford Law School in the early 1990s and had taken this very class. Perhaps my memory deceives me, but I don't remember my classmates having the kind of insights and experience that I discovered in this group. Bridget stood out, even among this very talented group.

Although Bridget was quiet at first, she began to participate more and more as the class progressed. And I was so glad when she did. As you can see from her resume, Bridget did not follow the typical path to law school. She attended the United States Naval Academy and then served in the Navy. I can't even begin to relate to her experiences in the military, which are so far afield from my own education and work experience. (I have certainly never piloted a ship loaded with inter-continental ballistic missiles through the Bosphorus Straights in Turkey nor played a game of cat-and-mouse with a Russian submarine in the Black Sea.) But it is obvious to me that her time in a service academy and in the U.S. military has shaped her character and her skills, as well as her passion for public service. These experiences taught her how to handle pressure, how to adapt to a rapidly changing situation, and how to think on her feet. They also exposed her to different cultures and ideas and taught her how to connect to different types of people. She is empathic and enthusiastic and expects excellence from herself and those around her.

Bridget's time in the military also provided her, perhaps unintentionally, a deep understanding of so many issues that are fundamental to gender law: gender dynamics in a traditionally male-dominated field; the impact of biological gender differences on the performance of physical tasks; the challenges of responding to problems of discrimination, harassment, and sexual assault within an institution; the tension between the needs of the individual and the goals of a cohesive group; and so on. She came from those experiences believing both that "a rising tide raises all ships" and that institutions of civil society have to be attentive to the ways in which they might systematically disadvantage marginalized groups. Bridget managed to teach the rest of us so much by bringing her own hard-won experiences into the discussion of legal and policy issues. Her contributions were not simply anecdotes, although they would have been useful ones; she made sure to think about what her education and training had taught her that might be relevant to the questions posed by her classmates or me. Her comments also provoked new questions. I can honestly say that although I have been teaching this class for 25 years, I learned things from Bridget that will change the way I think about certain issues forever.

Bridget submitted excellent papers for this class, which demonstrated that her writing style is lucid and that her analytical abilities are strong. She also showed a talent for zeroing in on important issues and highlighting persuasive facts in constructing an argument. I always looked forward to reading her papers. After the class was over, Bridget asked if I would supervise a directed research paper on sexual assault in military service academies and at American colleges and universities. This issue is deeply important and personal to Bridget, and her interest in studying it fueled her desire to attend law school in the first place. For this project, she is engaging in a comparative analysis of the sexual assault prevention and response programs employed at the military service academies and those used at traditional colleges and universities under Title IX and the Clery Act. She is exploring the advantages and disadvantages of different approaches and advocating for a new approach that combines the best features and is more effective at reducing sexual assault at post-secondary institutions in the United States. Although I am back at SMU now, I am working with her on this project. She has done excellent research for this paper and has proven capable of adhering to an ambitious schedule for completing the different stages of the project. I have enjoyed talking to her about the project, to which she brings passion and a commitment to better understanding this complex issue. Although I have not yet seen

Joanna Grossman - jlgrossman@mail.smu.edu

the final draft of the paper, I am confident it will confirm my very high opinion of Bridget's academic capabilities.

Bridget will make an excellent judicial clerk. As a former clerk to the late Judge William A. Norris, United States Court of Appeals for the Ninth Circuit, I know the qualities necessary to succeed in the job. She has strong legal research and writing skills, which are obviously essential. But she also has personal qualities that will ensure her success in this position. Her contributions in my class revealed the kind of careful reading and contemplation that I expect only from the very best students, yet she displayed none of the negative qualities that top students in a competitive environment sometimes exhibit. She is strong yet humble, careful yet brave, and extremely self-aware. Through her service in the military and eventually as a lawyer, Bridget seeks to better understand the world and make it a better place.

I urge you give Bridget every consideration. Please do not hesitate to contact me if you need any additional information. I can be reached at lawjlg@stanford.edu or (516) 617-7259.

Sincerely,

/s/ Joanna Grossman

Joanna Grossman - jlgrossman@mail.smu.edu

Robert Weisberg
Edwin E. Huddleson, Jr. Professor of Law
Faculty Co-Director, Stanford Criminal Justice Center
Associate Dean for Curriculum
559 Nathan Abbott Way
Stanford, California 94305-8610
650-723-0612
weisberg@stanford.edu

June 11, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

Bridget Kennedy, Stanford, J.D. 2024, is a superb law student with all the proven analytic and writing skills you seek in your clerks. She will also come to your chambers with an absolutely amazing background as a military leader, a highly trained engineer, and a devoted civil rights lawyer-in-the-making.

I got to know Bridget quite well when she enrolled in my course in Criminal Investigation—that is the course on the Fourth and Fifth Amendments where the students must run the very difficult gauntlet of Supreme Court doctrine on searches and seizures and interrogations. She was a terrific class participant, acute and avid, and she wrote a terrific Honors level exam. My exams are notorious at the law school for being very difficult, time-pressured issues spotters. That is not necessarily a compliment to me, but it does mean that my exams really identify those with the most clerk-relevant skills. An excellent law student can have an unlucky bad day on my exam. A merely good law student cannot pull off a lucky Honors performance. And speaking of clerkship relevance, Bridget's Honors grade in our Legal Research and Writing course is further corroboration. I emphasize these courses because, in her first year, Bridget was adjusting to the discursive form of law school work after years at the Naval Academy and then in service, where detail memorization and quick analytic solutions to technical problems were the necessary modes of thinking. But again, I now have a very solid basis for inferring that she has fully cracked the code of legal doctrinal reasoning.

But let me turn to Bridget's background a bit more. Her undergraduate years were in Annapolis, at the U.S. Naval Academy, where she graduated with high honors in Oceanography while also engaged in social service programs. She then served in a number of leadership capacities as a naval officer. These are way beyond my understanding, except let me note that she was tasked to be a Chief Propulsion Officer, which means that she commanded tens of junior sailors in operating the vast and complex gas turbine technology that powered a 505-foot destroyer. So, to put it simply, this is a woman who can do anything, certainly anything, that she will encounter in her legal career. But also, while in the military, she dedicated herself to the reform of anti-sexual assault and harassment programs and ultimately was a leader in proposing and designing a reform program applied in both the service academies and actual service.

After her distinguished military career, Bridget turned to law, inspired in part by her father's past role as United States Attorney for the Western District of New York. Since coming to law school, she's thrust herself into a number of service activities, especially those dealing with prisoner advocacy and domestic violence. She's garnered internships with the U.S. Attorney for the Southern District of New York and with the famed Alston & Bird firm in Washington, D.C.

Bridget has also been drawing on her concerns about misconduct against women in the military in a very deep and broad research project. Her goal is to generate concrete reforms that can be implemented in the service academies and in active-duty service venues. This is great policy work, but it's also very hard technical legal work because it involves navigating the difficult statutory and regulatory rules of Title IX and the Clery Act. It should be a major contribution to the law on the subject.

So, Bridget will make a terrific member of your chambers team. If I can supply further information about Bridget, please let me know. Indeed, feel free to call me at your convenience via my cell phone: (650) 888-2648.

Sincerely,

/s/ Robert Weisberg

Robert Weisberg - weisberg@law.stanford.edu

Applicant Details

First Name	Sierra
Middle Initial	E.
Last Name	Killian
Citizenship Status	U. S. Citizen
Email Address	sierra.killian@berkeley.edu
Address	<div> <div>Address</div> <div> <div>Street</div> <div>600 60th Street</div> <div>City</div> <div>Oakland</div> <div>State/Territory</div> <div>California</div> <div>Zip</div> <div>94609</div> </div> </div>
Contact Phone Number	5032603659

Applicant Education

BA/BS From	Stanford University
Date of BA/BS	June 2018
JD/LLB From	University of California, Berkeley School of Law
	https://www.law.berkeley.edu/careers/
Date of JD/LLB	May 10, 2024
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	California Law Review Ecology Law Quarterly
Moot Court Experience	No

Bar Admission

Prior Judicial Experience

Judicial Internships/ Externships	No
--------------------------------------	----

Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Taylor, Urmila
utaylor@berkeley.edu
510-642-1928

Doremus, Holly
hdoremus@law.berkeley.edu
510-643-5699

Jacobs, Sharon
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References

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Jennifer Harrington
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(503) 295-3082
jenniferharrington@comcast.net

Justin Lee
Deputy Attorney General, California Office of the Attorney General,
Land Use and Conservation Section
(818) 793-1245
justin.lee@doj.ca.gov

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Sierra Killian

600 60th Street, Oakland, CA 94609 | (503) 260-3659 | sierra.killian@berkeley.edu

June 12, 2023

The Honorable Arenda L. Wright Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

As a rising 3L at the University of California, Berkeley, School of Law, I am writing to apply for a clerkship in your chambers for the 2025-27 or any future term. Motivated to pursue public interest environmental litigation, I would love the opportunity to see cases move through the courts and sharpen my eye to the details of litigation. Given your public sector experience before joining the bench, I would be thrilled to gain insight into practicing law in your chambers.

I would bring strong legal research and writing skills to your chambers as a clerk. I earned the best brief award in my first-year written and oral advocacy class and have taken every available opportunity in law school to engage deeply with legal ideas and writing. In my first year, I took the initiative to write a short note about *Guam v. United States*, a recent U.S. Supreme Court case, for publication in *Ecology Law Quarterly (ELQ)*. This past year, I wrote a second student note to be published in *ELQ* on spotted owl management and an additional paper on sea level rise-related conditions in permits for coastal energy facilities in California. My time on the boards of the *California Law Review* and *ELQ* has also honed my attention to aspects of written work ranging from the minutiae of citation formatting to a work's overall flow of reasoning.

I have attached my resume, writing sample, law school transcript, and recommendation letters from Professors Holly Doremus (hdoremus@law.berkeley.edu), Sharon Jacobs (sharon.jacobs@berkeley.edu), and Urmila Taylor (utaylor@berkeley.edu).

I believe that I will meaningfully contribute to the work and culture of your chambers, and I welcome the opportunity to discuss my application further. Thank you for your consideration.

Warm regards,
Sierra Killian

Sierra Killian

600 60th Street, Oakland, CA 94609 | (503) 260-3659 | sierra.killian@berkeley.edu

EDUCATION

University of California, Berkeley, School of Law

J.D. Candidate, May 2024

Honors: Second-Year Academic Distinction (Top 10%); First-Year Academic Distinction (Top 25%); Best Brief Award for Written and Oral Advocacy Section; Prosser Prize in Environmental Law and Policy; Dean's Fellowship; Center for Law, Energy, and the Environment Scholarship

Activities: *California Law Review*, Senior Publishing Editor; *Ecology Law Quarterly*, Articles Editor (2022-23); Clean Energy Leaders in Law Pro Bono Project, Co-Leader (2022-23); Queer Caucus, Member

Stanford University

B.S. in Earth Systems, June 2018

Honors: Stanford School of Earth, Energy, and Environmental Sciences Dean's Award for Undergraduate Academic Achievement; Julie Kennedy Public Service Award; Stanford Public Service Honor Society

EXPERIENCE

Sher Edling LLP, San Francisco, CA

Summer Law Clerk

May 2023 - July 2023

Write memos on questions of state tort and consumer fraud law in support of climate cases brought by state government plaintiffs. Draft section of brief in opposition. Proofread expert rebuttal reports.

California Office of the Attorney General, Land Use and Conservation Section, Sacramento, CA (remote)

Summer Legal Intern

May 2022 - July 2022

Researched claim preclusion, procedural requirements for third-party subpoenas, bankruptcy law, and personal jurisdiction. Wrote memos supporting the attorney general's independent investigation into the plastics industry and litigation concerning coastal access and affordable housing. Summarized depositions.

Metropolitan Public Defender, Hillsboro, OR

Legal Assistant

July 2020 - July 2021

Provided administrative support to attorneys on civil commitment, Mental Health Court, and early case resolution dockets. Led the development of a compendium of civil commitment-related case law. Communicated with clients and their family members regarding court dates, case status, and expungements.

Environmental Law Institute, Washington, D.C.

Research Associate

July 2018 - July 2020

Coordinated publications, volunteers, and events for the Environmental Peacebuilding Program. Led evaluation of conflict sensitivity in Global Environment Facility-funded projects in seven case study situations. Researched ocean and coastal law and policy topics. Summarized federal rulemaking as editorial assistant for the *Environmental Law Reporter*.

PUBLICATIONS

Sierra Killian, Note, *Protecting Species and Timber Communities from Extinction: A Case Study on Spotted Owls, Logging, and Cooperative Management in Western Lane County, Oregon*, 50 *ECOLOGY L.Q.* (forthcoming 2024).

Sierra Killian, In Brief, *All's a Fair Share in CERCLA and War: Guam v. United States and Military Responsibility for Superfund Cleanups*, 49 *ECOLOGY L.Q.* 571 (2023).

Jesse Reiblich, Eric Hartge, Lisa Wedding, Sierra Killian & Gregg M. Verutes, *Bridging Climate Science, Law, and Policy to Advance Coastal Adaptation Planning*, 104 *MARINE POL'Y* 125 (2019).

ADDITIONAL INFORMATION

Language: Spanish proficiency.

Interests: Sourdough baking, vegan cooking videos (although I do not eat strictly plant-based myself), and running.

Berkeley Law
University of California
Office of the Registrar

Sierra E Killian
Student ID: 3035555860
Admit Term: 2021 Fall

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Page 1 of 2

Academic Program History
Major: Law (JD)

Cumulative Totals 31.0 31.0

Awards

Written & Oral Advocacy: Best Brief 2022 Spr
Prosser Prize 2023 Spr: Environmental Law & Policy

2021 Fall					
Course	Description	Units	Law Units	Grade	
LAW 200F	Civil Procedure Andrew Bradt	5.0	5.0	H	
LAW 201	Torts Chris Hoofnagle	4.0	4.0	P	
LAW 202.1A	Legal Research and Writing Urmila Taylor	3.0	3.0	CR	
LAW 202F	Contracts Mark Gergen	4.0	4.0	H	
Term Totals		16.0	16.0		
Cumulative Totals		16.0	16.0		

2022 Fall					
Course	Description	Units	Law Units	Grade	
LAW 250	Business Associations Frank Partnoy	4.0	4.0	HH	
LAW 270.6	Energy Law & Policy Sharon Jacobs	3.0	3.0	HH	
LAW 271.5	Environ. Law Writing Seminar Holly Doremus Robert Infelise Fulfills Writing Requirement	2.0	2.0	H	
LAW 291A	Environ Law Cl Sem Claudia Polsky	2.0	2.0	CR	
LAW 295.5E	Environmental Law Clinic Claudia Polsky Nazune Menka Sabrina Ashjian Steve Castleman Antonette Cordero Units Count Toward Experiential Requirement	4.0	4.0	CR	
Term Totals		15.0	15.0		
Cumulative Totals		46.0	46.0		

2022 Spring					
Course	Description	Units	Law Units	Grade	
LAW 202.1B	Written and Oral Advocacy Units Count Toward Experiential Requirement Urmila Taylor	2.0	2.0	HH	
LAW 203	Property Molly Van Houweling	4.0	4.0	H	
LAW 220.6	Constitutional Law Fulfills Constitutional Law Requirement Jennifer Chacon	4.0	4.0	HH	
LAW 230	Criminal Law Saira Mohamed	4.0	4.0	P	
LAW 274.7	Environ Law Colloqu Holly Doremus Daniel Farber	1.0	1.0	CR	
Term Totals		15.0	15.0		

2023 Spring					
Course	Description	Units	Law Units	Grade	
LAW 210	Legal Profession Fulfills Professional Responsibility Requirement Merri Baldwin	2.0	2.0	H	
LAW 223	Amy Bomse Administrative Law	4.0	4.0	H	
LAW 264.1	Sharon Jacobs Ocean & Coastal Law	3.0	3.0	H	
LAW 271	Holly Doremus Environmental Law & Policy	4.0	4.0	HH	
LAW 271.5I	Robert Infelise Environmental Law Writing II	1.0	1.0	CR	
LAW 295.1J	Holly Doremus Ecology Law Quarter Kathleen Vanden Heuvel	1.0	1.0	CR	


Carol Rachwald, Registrar

Sierra E Killian
Student ID: 3035555860
Admit Term: 2021 Fall

Berkeley Law

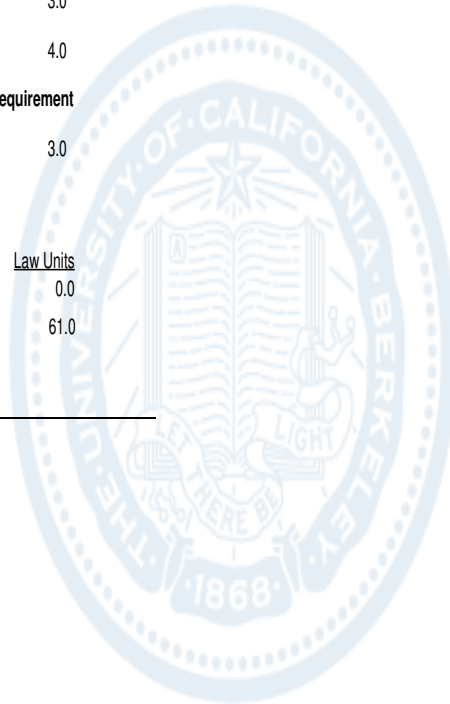
University of California

Office of the Registrar

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Page 2 of 2

	<u>Units</u>	<u>Law Units</u>
Term Totals	15.0	15.0
Cumulative Totals	61.0	61.0

2023 Fall					
<u>Course</u>		<u>Description</u>	<u>Units</u>	<u>Law Units</u>	<u>Grade</u>
LAW	220.9	First Amendment Erwin Chemerinsky	3.0	3.0	
LAW	231	Crim Procedure- Investigations	4.0	4.0	
Units Count Toward Race and Law Requirement					
LAW	285.4	Andrea Roth Consumer Protection Law	3.0	3.0	
Fulfills 1 of 2 Writing Requirements					
Seth Mermin					
			<u>Units</u>	<u>Law Units</u>	
Term Totals			0.0	0.0	
Cumulative Totals			61.0	61.0	



 Carol Rachwald, Registrar

University of California
Berkeley Law
270 Simon Hall
Berkeley, CA 94720-7220
510-642-2278

KEY TO GRADES

1. Grades for Academic Years 1970 to present:

HH	-	High Honors	CR	-	Credit
H	-	Honors	NP	-	Not Pass
P	-	Pass	I	-	Incomplete
PC	-	Pass Conditional or Substandard Pass (1997-98 to present)	IP	-	In Progress
NC	-	No Credit	NR	-	No Record

2. Grading Curves for J.D. and Jurisprudence and Social Policy PH.D. students:

In each first-year section, the top 40% of students are awarded honors grades as follows: 10% of the class members are awarded High Honors (HH) grades and 30% are awarded Honors (H) grades. The remaining class members are given the grades Pass (P), Pass Conditional or Substandard Pass (PC) or No Credit (NC) in any proportion. In first-year small sections, grades are given on the same basis with the exception that one more or one less honors grade may be given.

In each second- and third-year course, either (1) the top 40% to 45% of the students are awarded Honors (H) grades, of which a number equal to 10% to 15% of the class are awarded High Honors (HH) grades or (2) the top 40% of the class members, plus or minus two students, are awarded Honors (H) grades, of which a number equal to 10% of the class, plus or minus two students, are awarded High Honors (HH) grades. The remaining class members are given the grades of P, PC or NC, in any proportion. In seminars of 24 or fewer students where there is one 30 page (or more) required paper, an instructor may, if student performance warrants, award 4-7 more HH or H grades, depending on the size of the seminar, than would be permitted under the above rules.

3. Grading Curves for LL.M. and J.S.D. students for 2011-12 to present:

For classes and seminars with 11 or more LL.M. and J.S.D. students, a mandatory curve applies to the LL.M. and J.S.D. students, where the grades awarded are 20% HH and 30% H with the remaining students receiving P, PC, or NC grades. In classes and seminars with 10 or fewer LL.M. and J.S.D. students, the above curve is recommended.

Berkeley Law does not compute grade point averages (GPAs) for our transcripts.

For employers, more information on our grading system is provided at: <https://www.law.berkeley.edu/careers/for-employers/grading-policy/>

Transcript questions should be referred to the Registrar.

This Academic Transcript from The University of California Berkeley Law located in Berkeley, CA is being provided to you by Parchment, Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Parchment, Inc is acting on behalf of University of California Berkeley Law in facilitating the delivery of academic transcripts from The University of California Berkeley Law to other colleges, universities and third parties.

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April 25, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am delighted to recommend Sierra Killian for a judicial clerkship in your chambers. Sierra was a star student in my required first-year courses, earning the highest possible grade (double Honors) in my spring course on Written and Oral Advocacy, as well as the award for Best 1L Brief. Throughout the time I have known her, she has demonstrated remarkable maturity, initiative, and conscientiousness. I am confident that Sierra would be an asset to your chambers.

During my fall course on Legal Research and Writing, and again in my spring Advocacy course, Sierra proved to be an exceptional student who consistently produced thoughtfully written and polished work. She is an efficient researcher and gifted writer. Sierra is also a nimble thinker who easily understood each of the substantive problems she analyzed in my classes, even as those problems became more complex. She quickly located the key cases for each problem I assigned in the fall, and correctly interpreted those cases to weigh their significance and effectively employ them in her analysis. In the spring, her appellate brief evidenced not only her creativity as an advocate but her restraint; throughout, she framed the cases as persuasively as possible without sacrificing accuracy. She demonstrated both the analytical abilities and the judiciousness required to be an effective judicial clerk.

In addition to demonstrating outstanding research skills, Sierra excelled at legal writing. In the spring, she wrote a compelling brief on a legal dispute implicating the Freedom of Information Act. Despite the complexity of the issues involved, Sierra expressed her points clearly and concretely, without wasted words. Her brief was an absolute pleasure to read. A practicing attorney could have filed that final brief with justifiable pride, and were I still practicing law, I would feel confident assigning Sierra the most complex projects.

Sierra's transcript makes clear that she is a successful student. I believe her success stems from both her intellectual curiosity and her systematic approach to learning. Throughout her first year of law school, Sierra regularly came to my office hours with thoughtful questions and requests for critique of her draft work. She was keen to understand where her work was not as successful and why, receptive to my feedback on that subject, and distinctly coachable. As a result, Sierra mastered the skills necessary for effective legal analysis and writing long before her peers did. In all our meetings, she impressed me with her enthusiasm for the course, engagement with the material, and desire to improve upon already-exceptional work.

Moreover, Sierra consistently worked effectively with others and demonstrated respect for competing points of view, even during the most contentious of conversations. While working on the several group projects I assigned, Sierra engaged with her fellow classmates remarkably well, spearheading healthy intellectual debate and advancing the classroom discussion. Sierra is curious, mature, thoughtful, and eminently pragmatic, qualities I would admire in a colleague and that I expect will serve her well as a judicial clerk.

I believe that Sierra will achieve as much success in her legal career as she has in her legal studies, and I highly recommend her for a clerkship in your chambers. Please contact me if you have any questions, or if I can provide any further information.

Sincerely,

Urmila R. Taylor
Professor of Legal Writing
Legal Research, Analysis, and Writing Program
University of California, Berkeley School of Law

Urmila Taylor - utaylor@berkeley.edu

April 14, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: CLERKSHIP APPLICATION OF SIERRA KILLIAN

Dear Judge Allen:

I am pleased to write this letter in support of Sierra Killian's application for a clerkship in your chambers. Sierra is smart, hardworking, and ambitious. She is also mature, kind, thoughtful, and tolerant. I believe she will be a first-rate clerk.

I know Sierra well, having supervised her work in two writing-intensive classes.

The Environmental Law Writing Seminar is extremely challenging. We require that the students produce a publishable paper, from topic to substantive completion, within a semester. The faculty identify notable environmental law and policy developments from the past year, which the students choose among. They then develop a thesis based on the development, which we encourage them to make as broad and/or deep as they want and can manage. Throughout the semester we meet with them, require that they turn in a series of drafts, and that they present their paper to classmates. Almost all of our students produce a strong final product, much more than a typical student case note, but many of them struggle in the course of the class.

Sierra faced a particularly daunting challenge in this class because she had not yet taken Environmental Law and Policy (a class we normally require as a prerequisite) and was carrying an unusually heavy extra-curricular load. Nonetheless, she performed admirably, developing a fascinating case study of a spotted owl conservation in rural Oregon as a lens on how to move conservation forward in a way that benefits and gains the support of surrounding communities. Her paper shows her skill in traditional legal research, but also involved interviewing a number of people in the community and hunting down non-traditional sources. She needed only limited guidance from me; I was a sounding board for some of her ideas and provided some starting sources, but the paper is very much her own work. She writes beautifully and communicates very effectively. She handles stress well, and can balance numerous demands on her time. She is now polishing the paper for publication in Ecology Law Quarterly.

I am currently supervising a paper Sierra is writing for my Ocean and Coastal Law class. I allow students in the class to choose either to write a paper or to take the exam. I make it clear that the paper is more work; it must be a rigorous and original research paper. Sierra is delving into more case studies, this time of the extent to which permits for coastal energy facilities in California do (or mostly do not) incorporate climate change adaptation measures. I am once again seeing how intellectually creative she is, how self-motivated, and how good she is at defining a problem and developing potential solutions. The paper is still a work in progress, but I have no doubt that it will be published, and will make a helpful contribution to the energy policy literature.

In sum, I am very impressed with Sierra, and would have absolutely no hesitation hiring her myself for a position requiring legal analysis, research, writing, and teamwork. I think she will be an excellent addition to any chambers.

Sincerely,

Holly Doremus
James H. House and Hiram H. Hurd Professor of Environmental Regulation

Holly Doremus - hdoremus@law.berkeley.edu - 510-643-5699

May 17, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

RE: Letter of Recommendation for Sierra Killian

Dear Judge Allen:

I write to provide my strong recommendation of Sierra Killian for a position in your chambers. Sierra was a student in my Energy Law and Policy course in Fall 2022 and my Administrative Law course in Spring 2023. She was a pleasure to have in both classes, and a regular participant in class discussion. I have since gotten to know Sierra in her capacity as a leader in our environmental programming on campus. Sierra's commitment to absorbing and applying complex areas of law is admirable: only a true devotee would voluntarily author a piece on division of liability under the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA), as Sierra did for the Ecology Law Quarterly. I have observed her making connections across areas of law including land use law, energy law, environmental law, and property law to propose creative solutions to problems such as sea level rise and habitat preservation. In short, Sierra is both curious and creative—two foundational skills for a good law student and a good lawyer.

While I have not supervised any of Sierra's writing, her achievement in this area can be seen in her top grade in the first-year written and oral advocacy course and her receipt of the best brief award in that class. Her work on both the California Law Review, where she is Senior Publishing Editor, and the Ecology Law Quarterly, testifies to her dedication to legal writing in all its forms. The Ecology Law Quarterly will publish her student note on species protection next year, and she has two other publications to her name. Sierra and I have also spoken about a fourth project, now complete but not yet published, on the consideration of sea-level rise in the siting of coastal energy infrastructure.

Sierra is soft-spoken but confident. She demonstrated her leadership and organizational skills as head of our first-year Clean-Energy Leaders in Law (CELL), a student-initiated legal services project. In that context, she coordinated with the project's nonprofit client, prepared and ran regular meetings, and reviewed draft work product. Meanwhile, in her leadership role on the California Law Review, she always takes care to express thanks to her editorial team for the work they contribute. She took pains to alleviate their end-of-semester stress via a Google form through which the editors could express support for one another. In short, Sierra works beautifully with others and would be a seamless addition to any team.

I expect great things from Sierra. She is committed to public service work. Sierra was invited to intern last summer for the California Office of the Attorney General's Land Use and Conservation Section, where she conducted research on third-party subpoenas, personal jurisdiction, claim preclusion, coastal access, the plastics industry, and affordable housing, among other areas. This summer she will work for a high-profile plaintiff's side law firm on climate and energy issues.

Sierra's passion for environmental law, and her enthusiasm for developing ambitious yet practical solutions to the climate crisis, is contagious. She thinks quickly on her feet, as I learned when a slide presentation I had prepared for an 'introduction to energy law' talk for her student group failed to play. Without missing a beat, Sierra picked up a white board marker and drew visual aids as I talked the students through the basics of energy law and regulation.

Sierra would be a terrific hire, and I hope that you will give her application the fullest consideration. I am happy to answer any further questions by phone (cell: 510-502-7948) or email (sharon.jacobs@berkeley.edu).

Sincerely,

Sharon Jacobs
Professor of Law
UC Berkeley School of Law

Sharon Jacobs - sharon.jacobs@berkeley.edu

Applicant Details

First Name **Catherine**
 Middle Initial **G**
 Last Name **Kinley**
 Citizenship Status **U. S. Citizen**
 Email Address kinleg21@wfu.edu

Address

Address
Street
7723 Athens rd
City
Stokesdale
State/Territory
North Carolina
Zip
27357
Country
United States

Contact Phone Number **3364306892**

Applicant Education

BA/BS From **University of North Carolina-Chapel Hill**
 Date of BA/BS **May 2021**
 JD/LLB From **Wake Forest University School of Law**
<http://www.law.wfu.edu>
 Date of JD/LLB **May 20, 2024**
 Class Rank **15%**
 Law Review/Journal **Yes**
 Journal(s) **Wake Forest Law Review**
 Moot Court Experience **Yes**
 Moot Court Name(s) **Stanley Moot Court Competition**
Wake Forest Law Moot Court Board
Member
Walker Moot Court Competition

Bar Admission

Prior Judicial Experience

Judicial Internships/
Externships **No**
Post-graduate Judicial Law
Clerk **No**

Specialized Work Experience

Recommenders

Schang, Scott
schangs@wfu.edu
Taylor, Margaret
taylormh@wfu.edu
(336) 758-5897
Boike, Elise
ekboike@gmail.com
(248) 622-3477

References

Jesse Williams
(336) 251-3876
williajb@wfu.edu,

Grady McCallie
(919) 802-7592
grady@ncconservationnetwork.org,

Pamela Harrigan-Young
(919) 809-7990
pamela@phylaw.com
**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

June 09, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to apply for a clerkship in your chambers beginning in 2024, or during a later term. I am a rising third-year student at Wake Forest University Law School, where I actively contribute to the Wake Forest Law Review and Moot Court team. I have attached a resume, law school grade sheet, list of references, and a writing sample.

What sets me apart as an applicant is my unique perspective as a first-generation college student. Growing up in an environment where higher education was not a common path, I have cultivated a strong work ethic, resilience, and resourcefulness that have been instrumental in my academic achievements. This background allows me to approach legal issues with a fresh and empathetic perspective, making me well-suited for the challenges of a clerkship.

My persistent dedication to public service is exemplified by my involvement with legal aid organizations both during my undergraduate studies and throughout law school. In addition, I am a committed member of Wake Forest Law's Pro Bono Honor Society. These experiences have allowed me to actively contribute to the well-being of underserved communities and solidified my commitment to advocating for the rights of the underrepresented.

Professors Scott Schang and Margaret Taylor as well as attorney Elise Boike have submitted separate letters of recommendation on my behalf. If there is any other information that might be helpful, please let me know. I would welcome the opportunity to interview with you. Thank you for your consideration.

Sincerely,

Grace Kinley

Grace Kinley

Winston-Salem, NC
Kinlcg21@wfu.edu | (336)430-6892

EDUCATION

WAKE FOREST UNIVERSITY SCHOOL OF LAW

Juris Doctor Candidate, May 2024
GPA: 3.655, Class Rank: 22/151 (Top 15%)

Honors: *Wake Forest Law Review* Staff Member; Dean Reynolds Award Recipient in Torts (Highest Grade); George K. Walker Moot Court Competition (Top 16); Pro Bono Honor Society

Activities: Teacher's Assistant Position: Torts; Moot Court Board Member; Edwin M. Stanley Moot Court Competition; UNC Townsend Trial and Zeff Trial Competitions; Transactional Law Competition; Environmental Law Clinic; Part-time Library Desk and IT Help Desk Assistant

Pro Bono: Project Coordinator for Immigration Pro Bono Project; Wills, Expungements, Know Your Rights, Healthcare Advocacy

UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

Bachelor of Arts, *cum laude*, May 2021
GPA: 3.619

- Major in Political Science, Major in Peace War and Defense, Minor in History
- Study Abroad: Burch Field Research Seminar in the U.K. and Ireland

LEGAL EXPERIENCE

RAYBURN COOPER & DURHAM, P.A. – Charlotte, NC

Summer Associate May 2023 – August 2023

- Researched a variety of legal issues including bankruptcy issues and contract disputes
- Managed large document review projects
- Assisted with litigation and mediation preparation
- Drafted blog posts summarizing recent NC Business Court decisions for RCD's "Business Court Blast"

LAKESHORE LEGAL AID – Detroit, MI

Summer Law Clerk: May 2022 – August 2022

- Appeared in the 36th District Court before the Honorable Judge Ruth Ann Garrett
- Provided legal representation to low-income tenants during nonpayment and termination of tenancy hearings
- Conducted intakes to ensure tenants' eligibility for nonprofit services
- Performed legal clerical work – created spreadsheets with party, compliance, and lawsuit status information
- Drafted legal documents, communicated directly with clients, and completed legal research and trial preparation

LEGAL AID OF NORTH CAROLINA – Pittsboro, NC

Intern: March 2020 – June 2020

- Organized a pro bono wills clinic with the Marian Cheek Jackson Center and Orange County Bar Association
- Coordinated wills and end-of-life document drafting for low-to-moderate-income residents
- Partnered with Attorney, Erin Haygood, shadowing her in court and assisting her with tasks and organization

OTHER EXPERIENCE

CAROLINA POLITICAL REVIEW – Chapel Hill, NC

Staff Contributor: August 2020 – May 2021

UNC CALL CENTER – Chapel Hill, NC

Student Caller: September 2018 – March 2020

VARIOUS RESTAURANTS – Chapel Hill and Greensboro, NC

Server/Hostess: October 2016 – August 2021

5/27/23, 5:45 PM

Student Grades

(/StudentSsb/)

Kinley, Grace

View Grades

Student Grades - Kinley, Grace (06628562)

All Terms Law

GPA Summary

View Details

-	3.655	-	3.655
All Terms	Institutional	Transfer	Overall

Course Work

Search by Course Title or Subject Code (OPTION+Y)

Subject	Course Title	Campus	Midterm Grade	Final Grade	Attempted Hours	Earned Hours	GPA Hours	Quality Points	CRN	Term	Action
LAW 595, 1P	Law Review	LW		P	2.000	2.000	0.000	0.000	14366	Spring 2023	
LAW 690, 1P	Environmental Law Clinic	LW		H	4.000	4.000	0.000	0.000	25642	Spring 2023	
LAW 442, 1	Sales & Secured Transactions	LW		A-	3.000	3.000	3.000	11.010	27331	Spring 2023	
LAW 534, 1	Intellectual Property	LW		A-	3.000	3.000	3.000	11.010	28218	Spring 2023	
LAW 508, 1	Family Law	LW		A-	3.000	3.000	3.000	11.010	29133	Spring 2023	
LAW 200, 1	Legislation and Admin Law	LW		A	3.000	3.000	3.000	12.000	60061	Fall 2022	
LAW 207, 1	Evidence	LW		A	4.000	4.000	4.000	16.000	60065	Fall 2022	
LAW 209, 1	Constitutional Law II	LW		A-	3.000	3.000	3.000	11.010	60066	Fall 2022	
LAW 219, 1	Appellate Advocacy LAWR III	LW		A-	2.000	2.000	2.000	7.340	60067	Fall 2022	
LAW 595, 1P	Law Review	LW		CR	0.000	0.000	0.000	0.000	60389	Fall 2022	
LAW 512, 1	Environmental Law	LW		B+	3.000	3.000	3.000	9.990	61463	Fall 2022	
LAW 120, 4	Constitutional Law I	LW		A-	3.000	3.000	3.000	11.010	10025	Spring 2022	
LAW 105, 4	Civil Procedure II	LW		B+	3.000	3.000	3.000	9.990	19836	Spring 2022	
LAW 119, 4A	Legl Analysis, Writng & Res II	LW		A	2.000	2.000	2.000	8.000	19837	Spring 2022	
LAW 111, 4	Property	LW		A-	4.000	4.000	4.000	14.680	19838	Spring 2022	
LAW 102, 4	Contracts II	LW		A-	3.000	3.000	3.000	11.010	22554	Spring 2022	
LAW 122, 4A	Professional Development	LW		A*	1.000	1.000	0.000	0.000	23456	Spring 2022	
LAW 113, 4A	LAWR II (Research)	LW		B+	0.500	0.500	0.500	1.665	25608	Spring 2022	

5/27/23, 5:45 PM

Student Grades

Subject	Course Title	Campus	Midterm Grade	Final Grade	Attempted Hours	Earned Hours	GPA Hours	Quality Points	CRN	Term	Action
LAW 104, 4	Civil Procedure I	LW		A-	3.000	3.000	3.000	11.010	98877	Fall 2021	
LAW 101, 4	Contracts I	LW		B+	3.000	3.000	3.000	9.990	98879	Fall 2021	
LAW 103, 4	Criminal Law	LW		B+	3.000	3.000	3.000	9.990	98881	Fall 2021	
LAW 108, 4	Torts	LW		A+	4.000	4.000	4.000	16.000	98883	Fall 2021	
LAW 110, 4A	Legl Analysis, Writing & Res I	LW		B+	2.000	2.000	2.000	6.660	98886	Fall 2021	
LAW 112, 4A	LAWR I (Research)	LW		B+	0.500	0.500	0.500	1.665	98890	Fall 2021	
LAW 122, 4A	Professional Development	LW		S	0.000	0.000	0.000	0.000	98894	Fall 2021	



March 31, 2023

To Whom It May Concern:

I write to heartily recommend Grace Kinley for a judicial clerkship. Grace was a student in my Environmental Law class and is currently a clinician in the Environmental Law and Policy Clinic. I have been lucky to interact with Grace over the past year, and she is one of the strongest overall students I have had at Wake Forest.

Grace is one of those students who can surprise you. She can be quiet and unassuming, but she often contributes the most insightful and helpful comments in class and in Clinic. As a clinician, she has shown herself to be a consummate teammate, working hard to keep her matters on track and her fellow students on task. Grace has worked on an heirs' property matter this semester where her contributions were singled out by our law fellow, Jesse Williams, as among the strongest in the Clinic. Grace has also worked on an environmental matter this semester where her teammate has not pulled her weight, but Grace has kept her composure, ensured the client still receives the best advice, and undertaken excellent research and counseling.

Grace is a thoughtful person who can be underestimated because of her quiet, self-deprecating manner. But if I were selecting a student to work with me over the summer to keep our matters running smoothly, Grace would be my go-to student. Her ability to master research, write well, and work well with others make her the kind of well-rounded law student who will excel in practice.

If you have any questions or would like further information, please do not hesitate to contact me at 202-674-6076 or schangs@wfu.edu.

Sincerely yours,

A handwritten signature in black ink that reads 'Scott E. Schang'.

Scott E. Schang
Professor of Practice
Director, Environmental Law & Policy Clinic



Margaret H. Taylor
Professor of Law

Telephone: (336) 758-5897
FAX: (336) 758-4496
Email: taylormh@wfu.edu

June 2, 2023

Letter of Recommendation for Clerkship Applicant Catherine (Grace) Kinley
JD Candidate, Wake Forest University School of Law, 2024
Uploaded via OSCAR

Dear Judge:

I am writing to recommend Catherine (Grace) Kinley to be your judicial clerk. Grace is a member of the Class of 2024 at Wake Forest University School of Law. She is in the top fifteen percent of her class and has an impressive list of extracurricular activities, which includes being named to the Wake Forest Law Review and the Moot Court Board. Importantly, Grace accomplished this while holding down several part-time jobs during the school year (including as a Library Desk and IT Help Desk Assistant). Similarly, as a first-generation college student who graduated *cum laude* from the University of North Carolina at Chapel Hill in 2021, Grace worked throughout her undergraduate career to support herself as an undergraduate student.

Grace was a student in my Torts class in her first year of law school, and out of forty-two students in my class that year I selected her to be my Teaching Assistant the following year. I knew that Grace would be an excellent role model and mentor to 1L students; I also had the utmost confidence in her substantive knowledge, analytical ability, work ethic, and stellar interpersonal skills. Grace's work last year far exceeded my expectations. She helped to create a community among our first-year students, provided support to and answered questions from 1Ls, and gladly said "yes" to each request from me. Grace consistently met deadlines and took appropriate initiative, and overall was an excellent TA.

I recommend Grace to be your judicial clerk with tremendous enthusiasm. I believe she would be a real asset to your chambers. Please do not hesitate to contact me if I can provide any additional information.

Sincerely,

A handwritten signature in blue ink that reads 'Margaret H. Taylor'.

Margaret H. Taylor
Professor of Law

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am very pleased to recommend Grace Kinley for a clerkship position in your chambers. I am a staff attorney at Lakeshore Legal Aid and was fortunate to work directly with Grace during her 2022 Summer Internship with our organization. One of the chief reasons I believe Grace to be a strong candidate for your team is her ability to intuit what needs to be done- I'd often find that Grace had completed something before I'd even have a chance to task her with it. Grace was also an invaluable member of our team due to her willingness to assist others in our department and her interest in becoming involved in various projects. Grace regularly offered to step in and assist other legal assistants, law clerks and attorneys in their tasks, in addition to completing her own assignments and tasks.

Additionally, Grace was extremely organized, prompt and eager to learn more. She eagerly accepted every opportunity offered to her in order to grow and experience as much as possible. Our department specifically defends indigent tenants facing eviction in Detroit. Grace worked daily with clients who often had complex legal and social issues pertaining to their case, and Grace treated each client with respect and care. She listened carefully and thoughtfully and regularly identified legal issues in our clients' cases. Grace brought enthusiasm, humor and intelligence to her internship, and she would be a wonderful addition to your office. I am confident in her ability and the future lawyer she will become.

Please do not hesitate to reach out to me with any questions.

Thank you,

Attorney Elise Boike
Lakeshore Legal Aid

Elise Boike - ekboike@gmail.com - (248) 622-3477

Applicant Details

First Name	Jacob		
Last Name	Kirschenbaum		
Citizenship Status	U. S. Citizen		
Email Address	jk7219@nyu.edu		
Address	<table> <tr> <th>Address</th> </tr> <tr> <td> Street 94 E 4th St, Apt #310 City New York State/Territory New York Zip 10003 Country United States </td> </tr> </table>	Address	Street 94 E 4th St, Apt #310 City New York State/Territory New York Zip 10003 Country United States
Address			
Street 94 E 4th St, Apt #310 City New York State/Territory New York Zip 10003 Country United States			
Contact Phone Number	9148747627		

Applicant Education

BA/BS From	Brown University
Date of BA/BS	May 2017
JD/LLB From	New York University School of Law https://www.law.nyu.edu
Date of JD/LLB	May 18, 2023
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	NYU Journal of Intellectual Property and Entertainment Law
Moot Court Experience	No

Bar Admission**Prior Judicial Experience**

Judicial Internships/ Externships	No
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Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Lee, Thomas
thlee@fordham.edu
Mallampati, Hima
hima.mallampati@nyu.edu
610-213-2131
Brankov, Amelia
abrankov@brankovlaw.com
212-404-1210

References

Samuel Estreicher: samuel.estreicher@nyu.edu, (212) 998-6226;
Jennifer Arlen: jennifer.arlen@nyu.edu, (310) 463-0880
This applicant has certified that all data entered in this profile and any application documents are true and correct.